

## **MODULAR TECHNOLOGY OF TEACHING THE VERB LEXICON OF THE ENGLISH LANGUAGE TO THE STUDENTS OF THE LEVEL B1 OF THE REPUBLIC OF KARAKALPAKSTAN**

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### **ABSTRACT**

The aim of the research is teaching the verbal vocabulary of the English language to students of the B1 level in the Republic of Karakalpakstan using modular technology. The object of the study is the process of teaching English to students of the B1 level of the Republic Karakalpakstan. The technique of teaching verbal lexicon has been improved by describing in the English-Karakalpak languages the verbs of movement, circumstances, feelings, perceptions, expressions, imitations at the level B1; comparative analysis of the verbal lexicon of the English and Karakalpak languages is carried out, similarities and differences of simple, complex and compound verbs in semantics, paradigmatics and syntagmatics are revealed; inter-lingual and intra-lingual verbal interference, of modal verbs, auxiliary verbs, temporal form of verbal lexicon and phraseological units of the English and Karakalpak languages are revealed and described, and a typology of difficulties is defined; modules for teaching verbal lexicon of the English language under the system of educational-language assignments at the level of B1 are developed

**Keywords:** B1, teaching English language, educational reform, verbal lexis.