

EXPERIENCES AND CHALLENGES OF FUTURE TEACHER TRAINING IN VALUE APPROACH ASSOS

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ABSTRACT

In this article, the attitude of our ancestors to the teacher's personality, historical experiences, issues of approach to the student as a value, ways of formation of the future teacher's competences on diagnosis and evaluation of the educational process, how much the teacher's diagnostic activity is necessary for practice, pedagogical and psychological aspects of this necessity, professional training of future teachers.

Keywords: person-oriented education, future teacher, diagnosis, evaluation, educational process, educational results, competence, thinkers, technology science.