

## ECLECTIC APPROACH AS INNOVATION IN A FOREIGN LANGUAGE TEACHING TO THE 10-11<sup>TH</sup> GRADES LEARNERS AT THE SECONDARY SCHOOLS

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### ABSTRACT

The article is dedicated to the eclectic approach of teaching a foreign language at 10-11<sup>th</sup> grades of secondary schools as an innovative way of teaching, as a great number of significant educational reforms are taking place in the system of teaching foreign languages in Uzbekistan. Therefore, pedagogical process should be based on new forms and methods of teaching aimed at educating youth as harmoniously developed personalities. Such requirement into teaching demands a well-balanced and organic approach of teaching foreign languages. Thus, in this article, eclectic approach is considered to be as one of the effective ways of teaching foreign languages to 10-11<sup>th</sup> grades learners. The eclectic approach of teaching can assist both teachers and learners to represent a language learning process from different angles making possible to integrate language skills and subskills within a lesson. Taking into account the age peculiarities of learners at 10-11<sup>th</sup> grades, the approach of teaching a foreign language should be chosen precisely. Eclectic approach will allow foreign language teachers to be more flexible with a curriculum adjusting the lesson in accordance with learners' needs, interests and attitude, respectively. As a result, learners can be more motivated to learn foreign languages at 10-11<sup>th</sup> grades being immersed into a learning process.

**Keywords:** 10-11<sup>th</sup> grades, secondary school, eclectic approach, language skills, effective teaching.