

A STUDY ON THE SELF-LEADERSHIP OF NON-COMMISSIONED OFFICER ACADEMY STUDENTS

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ABSTRACT

Leaders are tasked with making corporate and organizational decisions, leading others, and displaying positive traits, attitudes, emotions, and perspectives in the marketplace. Self-leadership is a self-influence process through which people achieve the self-direction and self-motivation necessary to perform. The purpose of this paper is to provide a thorough review of self-leadership of non-commissioned officer academy students. This research was used to analyze self-leadership data which were collected from 104 students from non-commissioned officer academy in Korea. The result for self-leadership was -0.009 from Question 11 to 0.748 for Question 26. The Cronbach's alpha coefficient for the items was 0.933 , suggesting that the items had relatively high internal consistency. The coefficient of determination (R^2) was 0.511 and the appropriate regression formula accounts for 51.1% of the total. The Durbin-Watson value was 1.862 , which was close to 2 , so they were satisfied with their independence. The standardized regression coefficients showed that they affected self-leadership in the order of the major selectors (0.437) and communication (0.340). Self-leadership in Korean Non-commissioned Officer Academy Students was shown a process of behavioral and cognitive self-evaluation.

Keywords: Non-commissioned officer academy, self-leadership, self-motivation.