

A RESEARCH INTO WRITING DIFFICULTIES FACED BY BASIC PUPILS AT ST. PETER'S R/C PRIMARY SCHOOL IN GHANA

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ABSTRACT

This study was carried out to assist pupils in St. Peter's R/C Primary School to improve upon their handwriting. Thirty-three pupils were selected for the study. Interviews and their responses were analysed. Observation and test was also conducted to collect data from pupils. Interventions which were put in place were. Firstly, weekly activities in teaching handwriting were put in place which was supervised by the researcher. The work was marked and scored. Again, test items were administered and those who performed below average were given the needed attention. Moreover, it was recommended that, in teaching handwriting, teachers should employ different approaches, techniques and use of varied models in teaching and learning of handwriting especially at the primary level.

Keywords: Writing, Handwriting, Writing difficulties, Basic Pupils.