

A DEMONSTRATIONAL APPROACH TO ACQUIRE ICT SKILLS AMONG SENIOR HIGH SCHOOL (SHS) STUDENTS IN GHANA– THE CASE OF ANTOA SENIOR HIGH SCHOOL

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ABSTRACT

The primary aim of this research is to help SHS students of Antoa Senior High School, to acquire skills in word processing through the use of demonstration method of teaching. The researcher in this study used a descriptive and exploratory design. The data used in the analysis were collected from students in SHS at Antoa Senior High School. The sample used for the research comprised of forty (40) students and Ten (10) teachers. Simple random sampling was used to select the sample. Questionnaires, Observation and Interviews were administered to collect data. First and Second class test were used as pre-test and post-test items respectively. Teachers and students were briefed before the Questionnaire and Interviews were conducted. After identifying the problems and implementing the interventions, the data collected were tabulated and represented graphically using bar and pie charts. The findings of this study revealed that, the use of demonstration, motivation as well as illustrations can in a long way help students in the acquisition of the necessary ICT skills in word processing. Students exhibited poor ICT skills before the intervention and it was due to the fact that the right teaching methods were not used by teachers. Students were also not motivated to learn ICT since it was not examinable. Also, the school's administration was to some extent not abreast with the actual problems pertaining in the ICT department. From the findings, it was recommended that ICT should be made examinable in the final examination of SHS students so that students will take ICT lessons serious.

Keywords: Information Communication Technology (ICT) Skills, Senior High School (SHS), Ghana Education Service.