

POSSIBILITIES OF FORMATION OF NATIONAL PRIDE WITH USING KHADITHS IN THE FIRST - YEAR PUPILS OF ORPHANAGES

Bibihol Karimova

Doctorant of Termez State University
Sociopoliti - humanitarian science
bibixolk@mail.ru

ABSTRACT

The given deals with forming of national pride of first - year pupils on the basis of khadiths in orphanages, some samples of khadiths are given. In addition, interactive methods are used for increasing interests of orphans, for forming national pride based on khadiths by mastering the rules of conduct and ethics.

Keywords: Ethics, national pride, motherland, a parable, breeding, humility, knowledge, saving grace, pupil, khadis.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

The issues of upbringing a harmoniously developed generation gained particular relevance in the years of independent development of Uzbekistan. This activity is recognized as a priority area of state power. Also, recognition of the priority of state policy in the issues of social protection of the population has created a solid foundation of material and moral support for people in the conditions of acquiring a leading role by competition in the content of social relations based on market production. Issues of education, social protection occupy a special place in the writings of the first President of the Republic of Uzbekistan, Islam Karimov.

The head of our state, Shavkat Mirziyoyev, emphasized that a “practical example” occupies a decisive role in education, morality. We ourselves must be an example to our children in all respects: in devotion to the Motherland, the people, love for the profession, selfless dedication to the parents, society [2, 331].

In the years of independence, decrees, resolutions of the President of the Republic of Uzbekistan, resolutions of the Oliy Majlis and the Cabinet of Ministers of the Republic of Uzbekistan were adopted and, on the basis of these acts, the Regulation “On the houses of mehribonlik” was adopted in order to fundamentally improve the activities of the Mercy Houses (orphanages).

The resolution No. 59 of the Cabinet of Ministers of the Republic of Uzbekistan dated February 18, 1995, aimed at preserving and enhancing the national values, traditions and heritage of our ancestors in the field of education, was of particular importance in improving the activity of mehribonlik houses.

In the Law of the Republic of Uzbekistan “On Education”, the National Program for Personnel Training focuses on the education and upbringing of children left without parental care. Article 22 of the Law of the Republic of Uzbekistan “On Education” stipulates: “Education and maintenance of orphans and children left without parental care or other legal representatives is carried out on the basis of full state security in the manner prescribed by law” [1, 26].

The problems of preparing pupils of mehribonlik houses for family life and bringing them up in harmoniously developed personalities have been studied by a number of scientists of our country, like P.Kim, E.Tuimurodov, U.Askarova, I.Haydarov, G.Yusupova, N.A. Adilkhonova, J.Chercherin ; Australian scientist A. Adler, American psychologists Sheepis RA, Morocco A.Yu. Also, the issues of training and education of children deprived of parental care were studied by A.A. Vinogradov, G.A.Bolasoman, E.A.Kondratenko, S.K.Nurtukanov, L.I.Efgrafova, A.A. Lobanov and others.

In the above scientific works, attention is paid to the issues of preparing pupils for family life, the formation of a sense of national pride of adolescents, the psychological state of adolescents, and the problems of their recovery. The scientifically grounded results of each study contribute to the training, education, and rehabilitation of pupils of charity houses.

However, up to the present time, almost no research has been conducted in the field of developing a sense of national pride of children-pupils of mehribonlik houses on the basis of hadiths. In this article we will try to shed some light on this problem.

Children left for various reasons without parental care constitute a special category of pupils, their attitude towards life changes somewhat in their future, and therefore an important task is their comprehensive education, including the formation of a sense of national pride. It is necessary to find effective solutions to this issue. Hadiths can be called as an effective means of cultivating a sense of national pride among pupils of mehribonlik houses.

Hadith (Arabic message, sentence, news, tradition) - legends about the words and actions of the Prophet Muhammad, affecting a variety of religious and legal aspects. Hadith perform peculiar functions of religious education, at the same time can be fruitfully used in the ethical education of the younger generation. They have been studied and studied for centuries by representatives of not only religious science. In Hadith, high human qualities are praised, like kindness, decency, tolerance, thanksgiving, greed, ignorance, and profligacy are condemned.

The science of Hadith, which has become an integral part of our culture, our values, is designed to cultivate high human qualities in everyone. On the example of instructive stories cited in the Hadith, the younger generation learns to show care for the neighbor, respect and love. There is a kind of socialization of the child [6; 311].

The main thing, instructive moments in Hadith contribute to the formation of love for the motherland, devotion to his people, and a sense of national pride.

Raising a sense of national pride should begin in primary school, based on effective ways, methods, using modern means.

Such educational disciplines as Odobnoma (Ethics), Reading, Mother Tongue, World around, Nature Studies have great potential in nurturing a sense of national pride. Particular attention is paid to this issue in the textbook "Odobnoma".

Raising a sense of national pride on the basis of hadiths should be emphasized quite effectively.

After school lessons, students of mass schools communicate with parents, representatives of the older generation, residents of makhallas. They are brought up listening to the edification of the older generation, their stories, including the Hadith. For example, sitting at the table, older

people on vivid examples from their childhood, which passed in harsh times, speak of thrift, they teach to respect the gifts of nature. Children, of course, make the appropriate conclusions, try to follow the advice of seniors.

Pupils of the mehribonlik houses lack such an opportunity. The upbringing of this category of children is to a large extent entrusted to educators, teachers of these institutions. We hope this article will be useful for educators in the organization of extracurricular activities with students of the 1st grades of mehribonlik houses.

To achieve this goal it is necessary to choose the right means, ways and methods, to clearly define your thoughts. Here we asked the questions: What is national pride? What is the story in Hadith? What opportunities do Hadiths provide for instilling a sense of national pride in first-grade pupils of mehribonlik houses?

Below will be an attempt to answer the questions posed.

In various dictionaries can be found the definition of national pride. National pride is:

- patriotic feelings of love for their homeland and people, awareness of their belonging to a particular nation, expressed in the understanding of common interests, national culture and religion (Ethnopsychological dictionary);

- the feeling underlying the socio-psychological phenomenon, which accumulates: 1) national dignity; 2) awareness of the historical contribution of their nation; 3) a high appreciation of their national cultural values, including their native language ... (T. Jerebilo's dictionary of linguistic terms).

In our opinion, national pride is a feeling of pride for the historical past of our nation, national values, achievements in the field of science, art, literature, art, religion and geniuses who created (discovered) them, historical monuments, national customs and traditions, the Motherland, people, past and future of the motherland, national heroes, a sense of belonging to the fate of a nation.

Awakening and the formation of national consciousness begins with self-awareness. Self-consciousness awakens national pride, which is opposite in its meaning to nationalism and chauvinism. To boast that belongs to a certain nation is not national pride, but on the contrary it is a sense of pride in its values, history, language, culture, customs and traditions. A sense of pride in the renowned son and daughters of their nation.

Pride is the word tasty and valuable as bread, dear as water and air. We protect her as elderly fathers-mothers, babies, we carry her in our hearts. We do not trust her to anyone. Independent Uzbekistan wants to see today its youth sustained in all respects, both in terms of spirituality and in terms of education, able to protect their pride [11; 3].

In the 1st grades of mehribonlik houses, when forming a sense of national pride with the help of the Hadith science, one should pay attention to their content, compliance with the age, mental, and psychological characteristics of those trained, all of which is crucial for achieving the goal. A child with a sense of national pride is capable of loving the Motherland, proud of it, he has formed feelings of humanity, patriotism, and goodness.

National pride is formed only in a person with good behavior, fully developed. In order to create a sense of national pride in those who are being educated, first of all, one should inculcate the right manners, learn to comply with social norms.

Hadiths can be a good help in this. In the course of lessons or extracurricular activities, an example of a hadith concerning correct behavior should be given. The educated are hampered in understanding its content, so they can be supplemented with the relevant content of hadith, the age of the educated fairy tale. Here are a few Hadiths that can be used to cultivate a sense of national pride for first grade students.

Greet each other. And then between you wake up love, understanding.

He who helps good will receive good. He who helps evil will receive evil.

Good behavior - openness, the spread of good, distancing difficulties from people.

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Who does not care, will not see care. Whoever is not merciful, to him will not be merciful.

Arrogance and stinginess eliminate good qualities in people and display evil qualities.

The words of man are scales of rationality.

Maintain relationships, do not look for each other's mistakes, love each other, do not envy each other.

If your soul is dark, you are lazy, things are not going, then know, the reason for that are useless and meaningless words that you utter a lot.

One of the best things is a conversation with a worthy friend in a long way. Pleasant friendly conversation shortens the way. Be correct in all your affairs, let your behavior with people be beautiful.

And now we will consider the course of classes on the education of good manners with the help of Hadith. Bringing the Hadith "Greet each other. And then love, mutual understanding will wake up between you", the teacher tells a fairy tale that corresponds to the content of the Hadith, and can facilitate the understanding of the first Hadith to be learned.

GREETING - FIRST WORD

Once upon a time there lived a scientist named al-Muslim in the distant past. He had disciples Horun and Morun. Once Horun, having greeted the teacher, said:

- Dear teacher, walking along the street recently witnessed a fight. Even after two men after the fistfight, they got very tired, they were powerless, but they continued to curse, their tongues did not get tired. One humiliated the other, shouting "I am one of those, and you ... My kind is like that, and yours ..." All this because of that, there is no love, mutual understanding between people. Is it possible to find a way of reconciliation of all, stopping such conditions?

I have been thinking about this for a long time," said Morun, who also wanted to speak to you, an honorable teacher, on this occasion.

- Indeed, this problem is waiting to be solved. Think about what is a powerful tool that calls people to reason, brings them together, awakens love and mutual understanding between them? Think about it.

Horun started nodding his head.

- Dear teacher. Using magic, I can turn into a fish, penetrate the depths of the sea, but I cannot find a solution to this puzzle.

Morun said:

- I can turn into a falcon, soar in the sky, but I cannot solve this problem.

- There is no impossible in the world! Go, think better, answer me in a month. During this time, look for, study, find the bridge of happiness that connects the soul, the teacher said.

Two students bowed to the teacher and left.

Days ran. Horun and Morun flipped through the books, collected pearls of wisdom, went to the cities, communicated with people, trying to find the answer to the puzzle.

The scheduled day has come ...

“Teacher,” Khorun exclaimed, “I found such a means: if someone fights with another or boasts, insults another, I will utter a magic word and that ignoramus will turn into a stone.”

The scientist thought, said:

- Yes, it is possible to turn an ignorant, ill-mannered one into stone. Not the world is huge. You will not go and search for the ill-mannered. It would be great if your magic word found its way into the hearts of people! Need to find such a wise word!

“I think I found such a word,” Morun said modestly, “this word to Assalom alaykum (hello)!”

- Assalomu alaikum ?! - the scientist was surprised.

- Yes teacher! Whoever utters this word will wish others peace and tranquility, and health, and purity of soul. Whoever answers to him, “Wa alaykum assal,” will wish him the same.

I checked the effect of this word among people. Thanks to her, a smile appeared in their faces, love penetrated their souls. Even little boys and girls began to get used to talking to parents, grandparents, teachers, neighbors that word. Strengthened friendship between them, respect. I think this word will ascend over the whole world like the morning rays of the sun.

The teacher was delighted:

- Well done, my student! You have found a rare word, now we need to spread this word more widely, because it brings everyone strength, happiness! [12, 21-22].

After disclosing the content of the Hadith with the help of a fairy tale, with the help of various interactive methods, the material that is introduced into practice is fixed. Since the content of hadiths is rather difficult for pupils of the 1st classes of mehribonlik houses, it is effective to use interactive methods.

You can apply brainstorming based on the "solar table" (Fig. 1). On one side of the image are the criteria for upbringing, on the other are the hadiths concerning them. There are several options for work. For example, the table is distributed to children. They are charged with explaining the contents of the Hadiths on the right, which contribute to an understanding of the content of the breeding criterion on the left.

After explaining the content of the Hadith, the educated put a sign of understanding at the corner of the cell, indicating the level of understanding. For example, who understood to put five sticks completely, well - four sticks, medium - three sticks. During the analysis of the assignment, the teacher, the teacher, taking into account the number of sticks, gives an additional explanation. After that, to determine the level of understanding, an exchange of views takes place. Students interpret the rules of conduct (criteria of education), which are described in the Hadith. The combination of these rules and forms a national pride, which is a symbol of the shining sun.

As a result of the task, given in the “solar table”, the child is active and interested, he is included in mental actions. Also, the child learns self-esteem. Visibility in the classroom ensures the effectiveness and efficiency of the lesson. It is possible to work on the table using computer technology, which will increase the interest and activity of the educated at times.

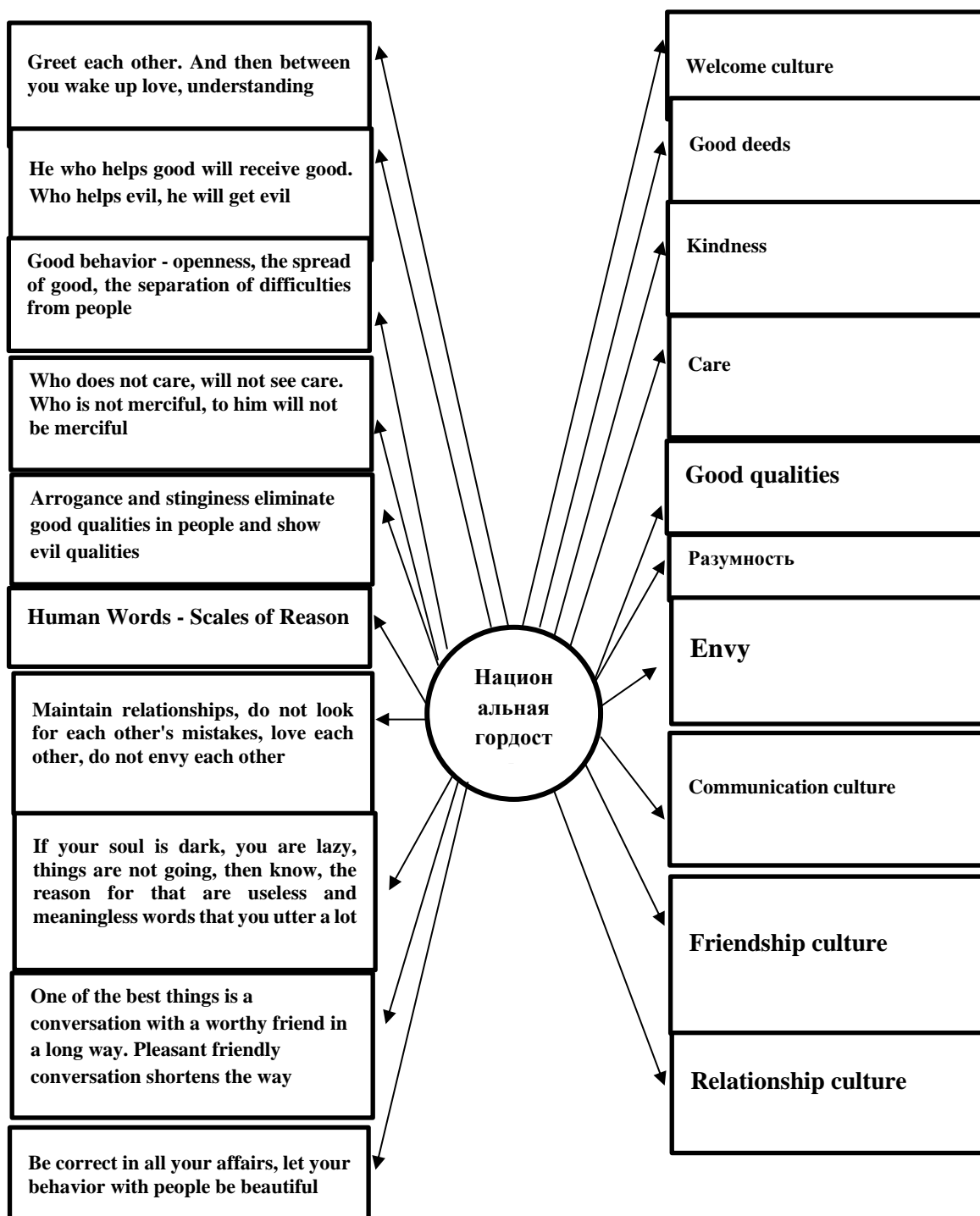


Fig. 1. "Solar table". Hadith criteria for education

In this process, he develops the skills of correct behavior. As mentioned above, the right behavior, education - the foundation of national pride. We have considered only one rule of conduct that fosters national pride. Each rule can be studied with children in such an attractive form with the use of various interactive methods, modern means that will ensure high efficiency of classes. From teachers, however, requires constant search.

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