

# PEDAGOGICAL AND PSYCHOLOGICAL BASIS OF FORMATION OF CREATIVE COMPETENCE IN INNOVATION PEDAGOGICAL ACTIVITY OF TEACHERS OF FUTURE PROFESSIONAL EDUCATION

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## ABSTRACT

In this article highlights of the importance of innovation, which is one of the current tasks in higher educational institutions, its pedagogical and psychological concepts and the pedagogical and psychological basis for the formation of creative competence in the innovative pedagogical activity of future teachers of vocational education.

**Keywords:** Education, pedagogical activity, innovation, creative competence, basis of pedagogical and psychological, profession of education.

## INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

Today, the issue of the fact that education lags behind the pace of development of society, the technologies used in the educational process do not fully meet modern requirements is often recognized by the world community. Because education as a function of socialization should also be followed by changes in the society as well as its impact on its development.

The following pedagogical and psychological concepts serve as the basis for the formation of competency in the preparation of teachers of future professional education:

- 1) instruction of causality;
- 2) the desire to develop interest, the desire to realize it, the demand in the activities of cognition, the need for obtaining innovative knowledge, the necessary qualifications, skills, abilities in their work, their improvement, the acquisition of independent;
- 3) works and activities of obtaining innovative knowledge, their activation, socialization of independently acquired knowledge, skills and abilities, self-assessment of the results achieved in obtaining professional and pedagogical knowledge.

The activity of a person is realized on the basis of a certain inner aspiration, desire, inclination, that is, motivation, whether it is in any character or form, as a result of the realization of this or that goal. This means that the teacher's conscious awareness and aspiration of the social necessity of regular self-activity and improvement of personality is a determining factor in continuous professional development. Therefore, the need for the teacher to have regular knowledge, skills and skills as a mature person, as well as personal confidence in the improvement of the personality and the need for its implementation, an incredibly complex work, thereby becoming the basis for entering into the process of correcting shortcomings in his personality and activities.

Activity is such a form of an active attitude of a person to reality, through which a real connection is established with the scientist who lives by himself. Activity is an activity in which each person is an internal psychic and external physical conscious, purposeful activity.

Man influences nature, things and events on people in the means of activity, man in his active actions carries out by revealing his inner psychic properties. In the same process, people in relation to external science, things and phenomena are manifested as individuals, in the style of the subject. Activity is connected with cognition and willpower and is based on them. Activity is guided by the goal, which is understood in the manner of the activity of a person towards an inner (psychic) and other (physical) conscious goal.

It would not be a mistake to say that pedagogical activity is a separate type of social activity aimed at the integration of knowledge, social experience, cultural and spiritual wealth into the younger generation, the development of their personality and the preparation of certain social functions in society. Its content is manifested for the purpose. The goal is an understandable image of the previously achieved result, and human activity is aimed at achieving it.

The teacher carries out his activities with the help of certain tools. The means of its activities are to provide teachers with an understanding of the laws of development of nature and society through the means of teaching scientific knowledge, textbooks, knowledge in educational hands.

The purpose of training and retraining of pedagogical personnel in the field of improving the professional skills of the teacher and restructuring it on a scientific basis is to improve the creative capacity of the teacher, his personal qualities and professional knowledge, skills, and the sole purpose of which is described as the improvement of the quality of education and training of students. The system of professional development of pedagogical personnel is the formation of pedagogical skills on the basis of constantly replenishment, renewal and application of ideological-political, universal, professional, economic, environmental, legal knowledge.

Thus, with the formation of the competence of future teachers of vocational education to conduct independent pedagogical activity, the interest of professional perception in them, the demand for it, the experience of obtaining independent knowledge, its improvement and self-assessment of what has been achieved in this process, socialization, the formation and activation of the level of Merit is an important factor.

In the formation of professional competence, the desire for full professional formation, the perception of pedagogical technological situations, including the sphere of professional interests, the demand for self-improvement arises. Deep and constant interest arises in professional knowledge, skills, qualifications and abilities, as well as their manifestation in most students. In these studies, it is necessary to take into account the abilities of individual students with permanent pedagogical experience.

The formation of the competency of innovative pedagogical activity in the preparation of professional education teachers is an important factor in the theoretical and pedagogical characteristics of the preparation of them for the acquisition of new knowledge, the formation of their abilities in the students with the understanding of pedagogical independent knowledge is shown. In it, the main stages of the formation of requirements are indicated. (Table 1).

Table 1

№	The main stages of formation of requirements for the future teacher to receive innovative knowledge
1	Emotional-positive causes
2	Curiosity-persistence
3	Impression from perception-Talabi of interest
4	Requirements to master the methods of reading-perception
5	Clear orientation of the interest (demand) of perception
6	Requirements to acquire innovative knowledge
7	Requirements for skills and skills, creative attitude to independent cognitive work

In the formation of requirements for professional perception activities in the students of pedagogical higher educational institutions, the following are relied on:

- emotional-to reveal the positive reasons (professionalism-to reveal the need for personal, social significance;
- favorable conditions, perspective, acquisition of the necessary knowledge, qualifications and skills);
- requirements for innovative pedagogical activity;
- social and personal reasons are fulfilled, the modern teacher is satisfied with the necessity and importance of self-improvement, at the same time the need to avoid social and professional duty. Here it is important to show future teachers not only the reason, but also the methodological - based pedagogical-psychological impact.

The main reason is the high level of interest in the demand and perception of professional and pedagogical knowledge, as well as the awareness of opportunities for the general pedagogical culture of obtaining this innovative knowledge.

The formation of the process of innovative pedagogical activity of students requires the following:

- choosing a business theme;
- selection of forms, methods, contents of performance;
- to determine the objectives and objectives of the work;
- independently know the outcome of executable issues and etc.

Didactic principles applied in the conduct of innovative pedagogical activity include:

- perform new tasks in a systematic and consistent manner;
- conscious mastering of knowledge;
- innovation activity and independence;
- curiosity;
- master creative skills and skills in performing independent work;
- orientation to work with different sources;
- create alternative conditions for professional pedagogical activity;
- encourage creativity;
- encourage innovation projects, especially those of social importance.

Future professional education requires the interest of the bachelor teachers to develop a strong perception, deepen their professional knowledge and apply it creatively, improve it. Here, the structure and acceptable methods of pedagogical and psychological influence are necessary,

having understood the role of professional knowledge and independent knowledge in the professional-personal organization of self - education.

Future professional education is an important condition for the preparation of pedagogical personnel - the upbringing of general and specific professional interests in the teachers of the bachelor. It is necessary to arouse interest in pedagogical knowledge in students and to remember the following: to teach, develop, enlighten students on systematic, innovative knowledge, deep, strong interest is a practical desire to master the basics of obtaining independent knowledge, the process itself.

It comes from the *manfaatdiness*, which is the choice that comes to the surface, relies on the relationship. In the process of forming an interest in knowledge and requirements for independent knowledge, it is important to rely on pedagogical and psychological foundations, to create conditions for the development of professional interests, skills, qualifications and abilities. For example, in the process of developing professional interest, it is necessary to use imagination, dreams, narration, caresses, and of course it is necessary to convey the emotional atmosphere, circumstances, the content of the lecture conversation.

In order to arouse interest in innovative professional pedagogical knowledge in future teachers of vocational education - it is necessary to have the independence of knowledge, the need for creative co-operation, logical thinking, logical catchment, the breadth of the world, the richness of creative fantasy, the strength of memory. When we talk about the professional and pedagogical interests of the teachers of the future professional education *bakalavr*, we see it as chosen and not sufficiently understood.

At first the interest is subconscious, and then the study-deepened, after which - solid, the end becomes in demand. The main thing is the positive attitude of students to their future work, which is provided with an emotional-psychological mood and foundations. The interest in perception requires certain knowledge, skills and skills.

Stable perception in students arousing professional interest is the initial stage of the formation of the demand for independent innovative knowledge. The deeper the interest in cognition, the higher the desire to acquire innovative knowledge, to master projects of innovative cognitive work.

The future teacher requires certain practical knowledge, skills and skills to develop skills, skills and abilities in the work and activities of obtaining innovative knowledge of the bachelors. They consist of the following-qualification: knowledge of work with the book, analysis of answers, generalization, logical arrangement, shooting, description, Use of dictionaries, etc.

The preparation of future Bachelor teachers for the acquisition of innovative knowledge is carried out at the following stages (Table 2).

**Table 2: Stages of preparation of future teacher bachelor for innovative learning**

Stages	Preparation process
I-stage: preparation	<ul style="list-style-type: none"> <li>• goal aspiration</li> <li>• to introduce students to literature</li> <li>• help in acquiring skills and skills in innovative cognitive work, directing them to these works</li> <li>• to teach wide and effective use of ICT and internet</li> <li>• create conditions for obtaining innovative knowledge</li> </ul>
II-stage: innovation is the process of acquiring knowledge	<ul style="list-style-type: none"> <li>• start innovation</li> <li>• orientation to the implementation of innovative projects</li> <li>• making the right requirements for jobs</li> <li>• interest-activation of learning activities</li> <li>• improvement of innovative knowledge acquisition</li> </ul>
III-stage: summarizing the results	<ul style="list-style-type: none"> <li>• acquisition of pedagogical innovative knowledge-the general elements of the skills required in the study activities were determined: <ul style="list-style-type: none"> <li>• objectives and objectives of innovative works, ways and means of achieving them were determined</li> <li>• planning the activities of self-perception</li> <li>• in the process of obtaining innovative knowledge (willpower self-management) in educational and extracurricular conditions and situations (self-management) in self-control, obtaining innovative knowledge (understanding and evaluation of their actions) in accordance with the requirements of their psychological state in these works.</li> </ul> </li> </ul>

A person consists of a complex system of socially significant deeds, the expression of abilities in the social being.

Therefore, the main function of an individual is to develop abilities. News is a long-term investment for the future. To educate a person who aspires to create innovation, education itself should be rich in innovation, in which the spirit and atmosphere of creativity should prevail. Due to such urgency, the independent sphere of pedagogy – pedagogical innovation is rapidly developing today. The fact that every future vocational education teacher preparing in higher education institutions has the skills to introduce innovations remains the main requirement of this day.

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