ORGANIZATION OF DISTANT ENGLISH COURSES FOR THE PROSECUTORIAL PERSONNEL IN UZBEKISTAN

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ABSTRACT

The article deals with the issues based on the process of organization of distant English courses for the prosecutors of Uzbekistan. As we know, distance education is one of the most popular types of interactive teaching. It is a modern approach to the education system in the country, and nowadays, serious attention is paid to this process. Computer classes are established in all higher education institutions, most of which operate on the basis of Internet access. Author analyzed organization process of distance learning and its advantages in increasing efficiency of teaching.

Keywords: Software, distance learning, distance learning, language teaching methods, prosecutor's office, foreign language.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

The ongoing changes in the country, the new priorities of socio-economic development require the need for further improvement of the system of training, retraining and advanced training of prosecutors.

Over the past period, a comprehensive analysis of the state of law enforcement, measures to timely eliminate the causes and conditions of the commission of offences, ensuring the protection of citizens' rights and freedom, as well as a certain educational and scientific capacity has been formulated in order to provide prosecutors with the necessary knowledge and skills.

Today, one of the main requirements of a high professional skill is the knowledge of foreign languages. It is no accident that special attention is paid to studying the English language, which plays a leading role among international languages. The English language education system of the Republic of Uzbekistan is rising on the basis of a scientific approach based on the introduction of new information and communication and pedagogical technologies, which can respond to modern requirements. Studying foreign languages is one of the pressing issues scientists and specialists are facing, as it is in demand for the young generation to develop a new language learning approach based on the "National Training Program". Organization of distance learning in the context of Uzbekistan will have great effect. This type of education should be widely used today. In our country, a great work is being done to form the information society, introduce the most advanced information and communication technologies in all spheres. Particularly, interactive services are highly appreciated in this process. Modern foreign language teaching methods have been developed by scientists and have proven to be more efficient than traditional methods.

A great deal of attention is paid to the development of distance education in our country. Many people think that distance learning is just a form of a new type of correspondence education. It

is a matter of fact: an employer of the prosecutors' office can learn FL without leaving his working place. But there is a requirement: for this he needs standard software and a modern computer. In this regard, the Decree of the president of the Republic of Uzbekistan Sh.M.Mirziyoyev[1] which is optimal solution above mentioned problem. According to the decree of the President of the Republic of Uzbekistan dated May 8, 2018 PD No.-5438 "On measures to fundamentally improve the system of training, retraining and advanced training of personnel of prosecutor's office" several works are being carried out as purchasing and installation of equipment for organizing distance learning and videoconferencing, as well as works on organizing videoconferencing, online tests and surveys on distance learning systems, development of appropriate software products and creation and equipping of multimedia studio with the purpose of development of methodical and technical parameters of introduction and development of electronic educational materials for distance and independent training of employees of prosecutor's office. Nowadays, audiences can learn English without leaving their work place.

Distance learning is a form of education based on information and communication technology (computers, telecommunications, and multimedia) and scientific teaching methods[2].

Distance learning is the interaction of a teacher and students between themselves at a distance, reflecting all the components inherent in the educational process (goals, content, methods, organizational forms, and teaching aids) and implemented by specific means of Internet technologies or other means involving interactivity[3].

The effectiveness of distance learning depends on the organization and methodological quality of the materials used, as well as the skill of the teachers involved in this process.

Distance learning implies a more thorough and detailed planning of the activity of the audience, its organization; clear statement of objectives and learning objectives; delivery of necessary training materials;

The key concept of distance learning educational programs is interactivity. Distance learning courses should provide the highest possible interactivity between the learner and the teacher, feedback between the learner and the educational material, as well as provide an opportunity for group training;

- feedback should be operational and delayed in the form of external evaluation;
- the most important element of any course is motivation that must be maintained;
- the structure of the distance learning course should be modular so that the learner has the opportunity to realize his progress from module to module, could choose any module at his discretion or at the discretion of the leading teacher, depending on the level of training.

The advantages[4] of distance learning are:

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[1] http://www.lex.uz/acts/-3727063

[2] Abdukodirov A.A. Distance education technology in the education system. - The role and importance of telecommunications and information technologies in modern society's development. Materials of the International Scientific Conference (27-29th of September, 2005) - T .: 2005.

[3] Ruzimurodov O.N. Haydarov T. The Distance Education Techniques and Principles. - T: Independence. 2006.

[4] Farberman B.L. Advanced pedagogical technologies. - T: Fan. 2000.

- Creative atmosphere of studying. When teaching on mother-of-pearl method, the learner only reads the given material. On the basis of distance learning, learners will have the opportunity to find the information they need from the information warehouse and exchange their experiences with other students on an e-network basis;

- The presence of major changes in the workplace. Based on distance learning, the type of education creates enormous opportunities for several number of audiences.

- a new and effective tool for teaching and learning. Statistical data indicates that distance education is as effective as teaching and learning separately.

In order to successful organization of the process of distance education, it is advisable to use various methods, schedules for audiences, manuals and explanations that will help audiences plan their working time.

It is very important to calculate the optimal duration of the course. The organization of distance education requires the involvement of specialists of various professions: managers and course organizers, pedagogical coordinators and curators, teachers, highly qualified methodologists for the development of training materials, technical specialists and system operators involved in technical support for the educational process. Special mention should be made of teachers-curators and coordinators of teachers, where it is important to provide feedback and organize communication between the participants in the training. They must be highly qualified in the field of subject matter, should know the theory of learning, be able to create an educational environment and manage it, be able to manage the structure of the training course, know pedagogical technologies and telecommunications, have skills in presenting educational material (it is interesting to present new material, ask questions, lead class and organize feedback), be able to communicate with audiences. The teacher-curator provides communication of audiences with teachers and course authors, as well as promptly responding to emerging questions on the course, monitors the timeliness of delivery of reporting materials. The coordinator teacher supports learners in the field, i.e. on the basis of the regional center, which is associated with the parent organization. He acts simultaneously in several persons: as a secretary, administrator, technical consultant and teacher-consultant. He should be able to organize group individual training, solve technical problems, instruct students, evaluate and control their work, and keep track of course documentation.

Technical specialists (they can be not only engineers, but also methodologists or administrators who are familiar with the features of the network technologies used) solve technical problems as soon as possible, provide the necessary advice or technical assistance to the needy distance education participants on working with equipment. Each of the participants in the process can interact with other specialists and with each other. The interaction between the participants is the key to any educational program.

The special features of distance learning includes electronic mail, consultations, telecasting seminars, electronic testing, independent work of learners via the Internet, independent work with audio-video applications, and memory back-ups of expert systems;

- Independent work of learners;

- Preparation and defense of the dissertation (thesis), graduation (referrer), presentation of diplomas or certificates to the learners;

- Various types of teleconference (for example, on the course, at the institution, or on the global network).

The distinctive feature of the distance learning system is the organization and control of educational audiences, the use of methodological manuals and electronic libraries, and the use of global and local computing tools for computer networks, training of trainers.

In conclusion, we can say that, nowadays distance education systems are actively developing. They provide an opportunity to make the existing education system more efficient and more convenient for all the participants –as well as prosecutors of the General Prosecutor's Office. The gradual integration of DLS into the educational process will allow achieving several positive results at once: 1. Make training more efficient and convenient; 2. Adapt distance education systems for current needs, master the work in them, and introduce adequate assessment systems; 3. Over time, prepare programs for 100% distance learning and recruit audiences for training via the Internet.

Thus, during distance learning, the audiences of the General Prosecutor's Office learn not only English but also gets great opportunity to experience of e-learning and increases their ICT knowledge.

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