THE QUALITY OF MANAGEMENT OF A PRESCHOOL EDUCATIONAL INSTITUTION, AS A COMBINATION OF ITS PROPERTIES AND CHARACTERISTICS

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ABSTRACT

This article discusses the essence of the quality of preschool education, the goals of managing the quality of the educational process, which highlight the main types of activities that contribute to the implementation of these goals in the educational process that contribute to the diverse development of the child to a level corresponding to his age-related capabilities and the requirements of society, preserving his health and ensuring the success of the transition to the next age period.

Keywords: Education, training, development, preschool child, quality of education, mechanism, management, functioning, process, characteristics, totality, problem, efficiency, formation, interconnection.