SHAPING THE CRITICAL THINKING OF PUPILS AT LITERATURE LESSONS

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ABSTRACT

Given article is dedicated to questions of the shaping the critical thinking pupils in process of the study of the literary product. In her are determined pedagogical conditions of the shaping beside pupils independent estimation of the artistic product, in count, calculate, list which is named interaction of the teacher and pupils in the course of analysis of the artistic text, enrichment pupils literary knowledge, development to independent activity pupils and the main - a critical approach to estimation of the product and his (its) heroes.

Keywords: Artistic product, literary hero, analysis, critical thinking, estimation, methods of the teaching, creative activity, literature skills, aesthetic estimation.