

MODEL OF DEVELOPING ENTREPRENEURIAL SKILLS IN PUPILS ON THE BASIS OF FAMILY AND SCHOOL COOPERATION

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ABSTRACT

The article describes the development of the pupil's personality in pedagogical cooperation between the family and the school, the possibility of creating favorable conditions for organizing the life of students, the conditions for the successful organization of joint activities between the family and the school, the basis for mutual cooperation between the school and the family in the education and upbringing of the younger generation on the basis of mutual support and help. The author has developed a model for the development of entrepreneurial skills in students on the basis of cooperation of the school and the family. The model includes the following components: purposeful, procedural significant, organizationally-oriented and efficiently-oriented to the assessment. The model is based on school and family cooperation as a methodological basis for the development of entrepreneurial skills among students: systemic, activity-oriented and based on competent approaches. As the principles of school and family cooperation, pedagogical determination, openness, collegiate style, cooperation and dialogical relations, integrity and consistency, continuity, consistency, community are defined as well.

Keywords: Family, school, pupil, cooperation, entrepreneurship, skills, entrepreneurial skills, development, model.