

## **FEATURES OF INTEGRATED LEARNING IN PRIMARY SCHOOL, A REFLECTION OF ITS SUBSTANTIVE BASIS IN THEORY AND PRACTICE**

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### **ABSTRACT**

In modern education, a number of concepts of personality-oriented education have been developed (E.V. Bondarevskaya, I.S. Yakimanskaya, V.V. Serikov, N.I. Alekseev, etc.), substantiating various approaches to the construction of teaching technologies, and the construction of new according to the conviction of E.V. Bondarevskaya, “educational models, which are themselves,“ an integrated version in which socio-pedagogical, subject-didactic and psychological aspects are originally combined ”.