

FEATURES OF DIDACTIC-METHODICAL COMPETENCE OF PRIMARY SCHOOL TEACHERS

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ABSTRACT

Diagnosis of the main indicators of didactic-methodological competence and their comparison revealed three levels of its formation: low, medium and high. The selected criteria and their indicators are necessary for us in order to highlight the levels of formation of didactic and methodological competence. The concept of “level” expresses the dialectical nature of the development process, which makes it possible to cognize an object in the whole variety of its properties, connections and relationships.

Keywords: Methodical competence, monitoring, head of preschool education, development.