

DIFFICULTIES FACED BY SOUTH SUDAN AND INTERNATIONAL EDUCATION PARTNERS IN ENCOURAGING FEMALE EDUCATION

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ABSTRACT

This paper investigates the difficulties faced by the South Sudanese government and international education partners in encouraging female education. The core purpose of the study was to explore the difficulties faced by the government and the partners in encouraging female education. The prior researchers on gender differences in South Sudan show a little increase in female enrollments in both primary and secondary schools from 39.3% in 2013 to 44.4% in 2017. This research was a phenomenological study, and qualitative research method was used, therefore, the researcher interpreted answers according to the way they were brought by the respondents. Interview, documentary analysis and direct observation were used during the data collection. The study finds out that, there was lack of trust between the government and the partners and inadequate Partnership coordination and monitoring were the main difficulties faced by the government and the partners. Moreover, negative attitudes of the people toward female education, lack of community awareness on the importance of female education policies, political instability that causes external and internal migration and schools' distances have also hindered the smooth running of the strategies employed by the government and her education partners to encourage female education in the country. Therefore, the researcher recommends to the government and International Education Partners, to initiate general awareness campaigns to educate communities on behavioral changes toward female education and the importance of educating a female child.

Keywords: South Sudan, international education partners, female education, female, and enrollment.