

## DEVELOPMENT OF PROFESSIONAL COMPETENCE OF EDUCATOR

**Rakhimov Zokir Toshtemirovich,**  
Karshi Engineering and Economics Institute  
Department of "Vocational Education",  
doctor of philosophy in Pedagogical Sciences  
Republic of Uzbekistan E-mail: [raximovzokir@mail.ru](mailto:raximovzokir@mail.ru)

### ABSTRACT

Studying the experiences of the developed countries of the world, taking into account local conditions, economic and social resources, the implementation of radical reforms in all spheres of society's life has been ensuring the achievement of new achievements. Although the international cooperation in various fields is yielding its results, however, it requires individual dedication, dedication, enthusiasm and determination from members of the society to strengthen national independence in all respects, enrichment of achievements, rapid elimination of existing shortcomings. The need to withstand the strong competition that is emerging in the labor market today in our country motivates every specialist to find professional competence and the content of the qualities inherent in it. In order to the educational system to be able to systematically deliver information that is literally of high quality, useful, important, necessary and practical importance to the students, today's pedagogy must be able to cope with the need for rapid reception, processing and effective, and interesting delivery of information to the students. This leads to the agenda as a necessity that the educator has professional competency qualities, pedagogical skills and creative abilities. The need for pedagogical competence, the essence of the concept of competence, the qualities of professional competence, the issues of professional competence of the educator, the professional competence of the educator, the professional competence of the educator in modern conditions, the consistent work of the educator on its own, the desire to assimilate the knowledge that is constantly updated, the creative approach to training. This process introduces the need to make certain changes in the creation of the technology of substantiation of the content of teachers training and the formation of professional competence. In particular, on the basis of professional competence inherent in pedagogy, such attributes as social, special (psychological, methodological, information, creative, innovative and communicative), personal, technological and extreme competence are reflected. The professional competence of the educator ensures the effective, successful organization of the pedagogical (educational and training) process. In order to have professional competence, the educator must focus on self-consistent development.

**Keywords:** Competency, pedagogy, development, quality, content, essence, program, system, reform.