DEVELOPING STUDENTS' READING COMPREHENSION BY TEACHING TO FORMULATE QUESTIONS

Tolewbaeva Aliya Ondasinovna

Lecturer, Department of English language and literature, Faculty of Foreign Languages
Karakalpak State University, **UZBEKISTAN**E-mail address: goodluck_0714@mail.ru

ABSTRACT

This article deals with some light on the major point of developing student's reading comprehension by making them to formulate questions by using cognitive level of Bloom's taxonomy, and according to this points out some ways of using language functions as well.

Keywords: Reading comprehension, cognitive level of Bloom's taxonomy, questioning, language function.