

DEVELOPING PUPILS' SPIRITUAL FEATURES IN THE PROCESS OF LEARNING ENGLISH

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ABSTRACT

This article mainly deals with the problems of upbringing the pupils of 10th and 11th grades of general secondary schools of the Republic of Karakalpakstan in terms concerned with establishing spiritual features in teenagers. In the subject as psychology and pedagogies this age coincide to the period of time of adolescence when teenagers begin to develop from childhood to adulthood that includes boys and girls of the age between 13-18. This period has its specific characteristic features. Teenagers of this period begin to judge everything individually, they have their own ways of thinking, they are strongly eager to behave as adults, even begin to recognize some errors of in adults' behaviors, however the most principal thing is that teachers should be completely aware of psychological changes in them and positively decide the problems concerning with their wishes, eagerness and intentions in time, in favor of their perfection, desirable, turning their minds towards social and professional rise, involving them with activities developing their spiritual qualities.

Keywords: Spiritual features, secondary school, upbringing the pupils, teaching English, spiritual-aesthetic properties.