ADAPTATION AND STANDARDIZATION OF ALTERNATIVE USES TEST FOR 9th CLASS PUPILS IN TASHKENT CITY

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ABSTRACT

The career guidance for 9th classes in secondary schools of the Republic of Uzbekistan is actual issue, because pupils in this education stage must decide where they will continue mandatory education. Human abilities can play essential role in the successful choosing future profession, so that, tests to diagnose different abilities should be developed. One of the human cognitive ability - the Fluency of Ideas is needed for the effective operation of many professions. Gilford's "Alternative Use" test is widely used in world practice to study this ability. In our research this test is adapted and standardized for 9-class (form) Uzbek nationality pupils of schools. The results of the standardization of the test, which involved 400 participants (200 males and 200 females) from schools throughout Tashkent City, are presented in the article. The test was provided in paper-pencil form. It consists of three parts. Participants were given limited time - 2 minutes to write their answers to each part. While the test evaluates such components as fluency, originality, flexibility and elaboration, the main goal is to study the fluency. The level of reliability of the test fluency is r=0.62 for males and r=0.57 for females. Similar to the results of other researchers, the correlation between the results of each section was insignificant when evaluating originality $(0.17 \div 0.34)$. According to the test results, males dominated by the fluency and originality. The results concerning to elaboration showed females' domination in overall. This means that females are more likely to explain answers more broadly than to increase the number of response options. Given standard of estimation is valid only for Tashkent city. In order to standardizing the test on a republican scale we planned to carry out the test in the different regions of Uzbekistan.

Keywords: Ability, Fluency of Ideas, Alternative uses test, standardization.