

THE OPPORTUNITIES OF APPLYING INNOVATION TECHNOLOGIES IN THE IMPROVEMENT OF THE CONTENT TO DEVELOP THE PROFESSIONAL COMPETENCES OF PEDAGOGUES OF PRESCHOOL EDUCATIONAL INSTITUTIONS

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ABSTRACT

This article discusses the opportunities of using innovation technologies to improve the content of the professional development process designed for the teaching personnels of pre-school educational institutions and points out that a pedagogue is a key factor in the set of practical precedures of novelty modernizations. First of all, in the system of professional development of teachers, it is important to create specialized didactic tools on the basis of computing machines. Practical approaches and ideas about the need to carry out the relevant activities, the broader use of new procedures such as teaching software, computer programs focusing on teaching objectives are presented theoretically. Moreover, the article analyses the legal framework for the reformation of preschool educational institutions.

Keywords: Executive and teaching personnels, innovative education, education, science, professional development, pedagogue, modernization, continuing education system, pre-school education, society, reformation, upbringing, education, healthy gene pool, social atmosphere, computer programs.