

DIRECTIONS OF PSYCHOLOGIZATION OF HIGHER PROFESSIONAL PEDAGOGICAL EDUCATION

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ABSTRACT

The volume and structure of psychological knowledge in the higher professional pedagogical education are determined. The main results of the research were the scientific ideas of psychologization of the higher professional education of the teacher, suggesting the following directions: designing the goals of the future teacher's psychological education; structuring of the process of education and training of the future teacher; structuring the content of psychological knowledge; integration of psychological and pedagogical education; readiness of the teacher of the system of higher professional education to implement the psychological training of the teacher; the obtained results can serve as the basis for the psychologization of the higher professional education of the teacher, as well as the development of methods for teaching psychological knowledge in the system of higher professional education of the teacher.

Keywords: Teacher training; psychologization of the higher professional education of the teacher; psychological training of a teacher.