

DIAGNOSING THE DEVELOPMENT OF PROFESSIONAL REFLECTION OF THE FUTURE TEACHER

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ABSTRACT

Analysis of scientific literature and consideration of professional reflection as a component of the teacher's pedagogical activity and as the basis for the development of his pedagogical skills, as well as the results of the ascertaining experiment, led us to the need to find ways to develop professional reflection. To this end, we turned to the works of scientists engaged in various aspects of the diagnosis of professional educational activities.

Keyword: Development, professional reflection, teacher, diagnosis.