

DEVELOPMENT OF METHODOLOGICAL COMPETENCE OF THE TEACHER OF PRESCHOOL EDUCATIONAL INSTITUTION

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ABSTRACT

This article carries the notion of «competence», «competency», «methodological competence», the content of the development process of methodological competence of a kindergartener at the pre-school institution, examines pedagogical conditions for the development of methodological competence in pre-school educational institution during the professional-pedagogical activity.

Keywords: Competence, competency, methodological competence, pedagogical conditions, kindergartener of the pre-school institution.