

THE EXPERIENCE OF CHARGES AND FACULTIES USING THE NEW MODERN INFORMATION DISTRIBUTION SYSTEM IN TRAINING

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ABSTRACT

This article translated the results of the process of patriotic education of students in teaching students with the use of new pedagogical technologies in the process of teaching students military-patriotic education.

Keywords: Ancient traditions, national army, military, law, internet, pedagogical technologies, Traditional classroom, method, scheme, education, a technique, information, computer.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

Due to independence the ancient traditions, customs and traditions of our people have been restored. The education of harmoniously developed generation, the feeling of patriotism, patriotism, the formation of national ideology and national ideology, and their upbringing in military patriotism have become a constant part of today's educational process [1].

Today, our national army has become a true courage, selflessness, true patriotism school for thousands of boys. All this is confirmed by gratitude and appreciation by all the parents and all our people in our country [2].

The role of the "Preschool Preparation before the Call" is based on the Law of the Republic of Uzbekistan "On Universal Military Commitment and General Military Service" in the schools and academic lyceums, in the preparation of young people to protect the Motherland. The subject of this lesson is the education of students to the Homeland, to bring them up to the Motherland, to protect their homeland borders, to prepare brave, courageous and courageous soldiers defending the territory of our country. To achieve the effectiveness of education in this area, it is important to formulate the skills of practical use of modern information dissemination systems at the military department and faculties. For this purpose, this article discusses the use of modern information technologies in education and their practical application. Successful solution of complex issues, such as training and education of young people, is largely dependent on the teacher's beliefs, professionalism, knowledge and professionalism [4].

Traditional lesson teaching methods that have been left out of the old system have become so flawed. Today's requirement is waiting for a teacher every second. That's why the new pedagogical technology of the course is coming into existence. One of the greatest achievements of today's science and technology revolution is the gradual development of high-level information or student intentions through the Internet's new rapid information system and other similar tools. It's no secret that some teachers at schools and academic lyceums have insufficient skills to use the internet, computer, and distance learning in their learning. However, the lesson is a traditional one, not to use the above newsletters in education. the way in which

the student is motivated by the lack of interest in the lesson. Use of information and communication technologies in education [5].

The concept of information and communication technologies, the possibilities of information and communication technologies and their application in educational process, creation of modern information technologies and pedagogical software tools, training and education of the person, development of information and communication technologies, Didactic bases of the application of educational process.

The term "Internet" means the English word "inter" between "English" and "Net" English. "In the latter part of the 1970s, with the aim of renewing the Internet public works, The main network is ARPAnet, which connects four computers in the states of California and Utah, later expanding in the late 1980s and ending with NSFNET. There is no space left on the Internet today. As in any other country, the educational institutions in our country pay a great deal of attention to the use of the global information network and its introduction into the education system.

Nowadays, there are many online information, interactive reference books, multimedia programs and multiparties, using new information and direct access to them. have the opportunity to demonstrate in the classroom. Examples of these are Russian novelists, "Novo tisyacheletie Atlas Mira", "Bolshaya Encyclopedia Kirilya i Mefodiya 2001, 2007, 2008" (multiportal www.KM.ru, Mega Encyclopedia KM.ru), Google Earths and others.

Computers and copyrights, global networks, internet concepts. Basic services, internet resources, networking of pedagogues. Basic services of the Internet. Use of information, communication and interactive technologies in the pedagogical process.

Working with resources of educational portals: Educational Internet resources and their use in educational process. Resources of Ziyonet Portal (people.zionet.uz - information about our famous people, sites.zionet.uz - useful sites database, library.zionet.uz - electronic library, foreign.zionet.uz - learning foreign languages, ask.zionet.uz - Question and answer service, ziganet.uz - information and tests on all specialties in higher education institutions, institutions.zionet.uz - catalog of educational institutions, groups.zionet.uz - social group system). Ziyonet network blogs zionet.uz - Creating and updating personal websites using the web site creation service.

Designing a learning environment and education education with Google's use of device equipment and services. Organize Google Apps for Google apps (Google Drive, Google Docs (text, spreadsheets, presentations, graphic editors), Google Calendar (Google Calendar), Google Hangouts (Google+), Google Blogger (Google+) and Google Scholar good outcomes in education.

One of the latest achievements of the Internet is the establishment of a distance education system. One of the most important advantages of the distance learning system is the ability to listen to lectures by experienced professionals - conferencing with the educational institution, to have practical conversations on various topics, and video conferences. This, in turn, contributes to the quality of education, the exchange of experiences, and the most important element of the students' profound knowledge of their fields of study [3].

Another of the factors that enhance the quality of education is the new pedagogical technology. Today, many pedagogical technologies have been developed by pedagogical-pedagogical technologies which help to improve the quality of education. Below are some of the pedagogical technologies that can be used in the teaching process.

The method of "clusters" is a technique that teaches logical thinking, broadening the range of ideas, and using literature independently. This method is very convenient for applying in the Young People's Education Strategy and, at the same time, promotes students' motivation. The concept of "cluster" is a pedagogical strategy that helps students learn a single subject in depth. It teaches students how to conceive a concept or a clear idea about the topic of the subject, in a free and open manner. This method serves to accelerate and extend student thinking, before learning a subject deeply. It also encourages the subject to be summarized, summarized, and express students in the form of drawing their imaginations.

The classification scheme is a common indication of the importance of the attribute and relationship. Provides data consolidation based on distinctive symptoms. Students will develop systematic thinking, data structure, and systematization skills.

Why the "why" scheme is a chain of ideas to identify the problem's first problem and develops and activates systematic, creative, analytical thinking, giving groups of students an idea of the problem, and the answer to that question will continue until the first cause of the problem is identified.

The scheme "Fish Skeleton". This technology will help to identify minor issues and their arguments. Students develop their skills in system thinking, structuring and analysis. When using the "skeletal skeleton", students write small problems in the upper "bone" of the fish in separate or smaller groups, and in the lower "bone", they prove the existence of these problems.

T-table. T-table - is used to compare the content of one concept (information) or to compare them with positive or negative aspects, develop students' critical thinking skills.

The case -study key is described in the key, and the problem-solving of the real or artificially created situation, which leads the students to look up the problem and search for options that are reasonably possible, is a teaching method based on a case study.

The specific case described in the Keys links learning to reality, allowing students to analyze the situation, formulate their expectations, identify problems, collect additional information, predict their expectations, and design specific steps [6].

The above-mentioned methods help students develop logical, intellectual, creative, critical, independent thinking. To this end, it is desirable for the teachers to choose the methods chosen by the teacher to be relevant to the subject, to be practical for the students, and most importantly, to reveal the most important aspects of the subject.

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