

DEVELOPMENT STRATEGY OF SPECIAL TEACHER TEAM IN THE AGE OF "INTERNET +"

Tian Nan and Linan Zhong*

(Yanbian university, Department of Mathematics, School of Science, Yanji City, Jilin Province)

ABSTRACT

With the "Internet +" written into the government work report and become an important strategy among the countries, the internet has become the engine of the transformation and upgrading of various industries. One network, one mobile terminal, millions of students, the school picks you up, the teacher chooses you, this is "Internet + education"^[1] Seize the opportunity to improve the development of special education through the internet era . Teachers are the first-hand educational resources of students. How to promote the development of special education teachers under the background of "Internet +" is the most important issue that special education needs to face. Through the exploration of the education under the "Internet +" era and the analysis of the status quo of the special education teachers, we explored the development strategy of special teachers in the "Internet +" era.

Keywords: special education, special education teacher, internet +, internet education

INTRODUCTION

With the informationization of education entering the era of "Internet +", the internet has gradually become an important way for special students to receive quality education resources and enjoy educational equity. Teachers are the first-hand resources of education. Teachers can adapt to the development of the times and enhance their self-ability in the new era of "Internet +" in order to better develop special education. Teachers build a learning community with students through the internet, increase communication between teachers and students, shorten the distance between special students and ordinary students, and enhance the self-confidence of special students. Inshort, by exploring the development strategies of special education teachers in the context of the "Internet +" era, and using the internet to break the time and space restrictions of traditional education, etc., to provide efficient and quality services for special students, so that special students can obtain equal educational opportunities and pass .Try to learn to change your destiny to make up for the lack of congenital.

The background of special education development in the era of "Internet +"

The status quo of "Internet +" and education

At the Third Session of the 12th National People's Congress, Premier Li Keqiang first proposed the "Internet +" action plan, pointing out that it is necessary to promote the latest integration of the internet with the integration of traditional industries and create a new development ecology. ^[2] With the "Internet +" written into the government work report and become an important strategy of the country, the internet has become the engine of transformation and upgrading of various industries. One network, one mobile terminal, millions of students, the school is your choice, the teacher is your choice, this is the "Internet

* Corresponding author: Linan Zhong (1982 -),female, native place: Jilin Yanji, Ph D. E-mail:zhonglinan2000@126.com .

+ education" [1] the integration of the internet and education, bringing the dawn of special education, how to use the internet in order to integrate the internet into a special education model, how to seize the opportunity to develop special education is an important issue that requires careful consideration of rigorous treatment.

Students with disabilities in special education use the internet to make up for their developmental shortcomings. For students with hearing impairments, use mobile devices such as tablets, laptops, and mobile phones to integrate text, pictures, and videos to make them use visual channels to gain knowledge. Autistic students in special education use the internet to enhance mutual communication between teachers and students, weaken the fear of autistic students and people, enhance self-confidence, and slowly open up in communication.

Enrich students' learning content, use the internet, and divide different students into different interest groups for different situations, such as manual class, drawing class, video picture class, audio class, etc. Students are taught in accordance with their aptitude, and students are placed in the position of learning subjects to meet the needs of students' individual development.

For students who are unable to perform class-based instruction because of special physical conditions, they provide a dedicated internet learning platform that breaks the time and space constraints. The website is open all day, resource-rich and easy to find, and develop your own study plan according to your actual situation.

Difficulties in the process of integrating "Internet +" with special education

Special education resources are not perfect, there are mainly three forms of expression^[3]: First, online public resources, such as newspaper news, etc. ^[4], mostly related to special education; second, rich in general educational resources, complete in variety, but not suitable for special education; third, there is a website and course specially developed for students with special needs. There are mainly various types of special education schools campus network system, national special education resource library, education and teaching materials cloud sharing platform. ^[5] So the online course resources are abundant, but the curriculum resources for special students are few.

The infrastructure is not sound, and the current internet terminals are mostly designed for ordinary people. There is no infrastructure designed for special students. Moreover, in most special schools, due to insufficient funds, there are not enough computers and tablets for students to use, so it is more difficult to teach on the internet.

The development of special education teachers

Gender imbalance among teachers of special education ^[6]

The number of teachers in special education is steadily increasing year by year, but the gender ratio of teachers is seriously unbalanced, with more women than men. Most female teachers are more gentle, patient and sympathetic than their male counterparts, but female students tend to be less masculine and more feminine. Although quality education is advocated, teachers should not punish students by corporal punishment. But the reality is that for some students with intellectual problems, they will not respect the teachers as ordinary students do. There are also some just sexual enlightenment of male mental retardation students at any time and place to take off their pants, these female teachers are torture and suffering.

The professional quality of teachers is getting higher gradually, but there is still a lack of professional talents such as rehabilitation training and psychological consultants.

More than half of the special education teachers majored in normal teachers with the first degree, and only 33.8% of the teachers majored in special education with the first degree. The professional quality of teachers is increasing year by year, and teachers are getting more and more highly educated. However, there is a shortage of professional talents to help disabled children with rehabilitation training, to help them adapt to their own imperfect training and rehabilitation training. Special education is carrying out door-to-door service, that is, for the special conditions, really can not participate in the class teaching system of students to psychological counseling, help them with rehabilitation training. However, in fact, the special education teachers lack professional talents such as rehabilitation training and psychological counselors. Ordinary universities and even normal universities also rarely set up special education majors specially for special students, so there is a lack of compound professional teachers.

Special teachers have low self-identity and mental health problems

Most of the special teachers are ashamed to say that they are special students teachers, think they are special students' nanny, take care of their daily necessities; Low wages and low benefits; There is no normal school to lead the class to improve student achievement, the sense of achievement brought by the increase of graduation rate is high; You're dealing with a special group of people all day long rather than a normal, positive, sunny group. All sorts of special circumstances make special teachers doubt their career and life value, make them not confident, doubt their value, and dare not tell their career confidently to the outside world.

In the face of a special group every day, even students with mental retardation beat and scold teachers, make indecent behavior to female teachers, and feel that their self-worth has not been realized at all, without any sense of accomplishment, which will lead to mental health problems and even depression for teachers with fragile hearts and poor psychological endurance.

The number of special teachers is insufficient

Statistics from China's educational statistics yearbook show that in 1953, the number of special education schools in China was 797, including 44 full-time teachers. From the beginning of the founding of the People's Republic to the reform and opening up, the number of teachers in special schools increased slowly. Since the reform and opening up, especially in 1990-2000, the growth rate is the fastest. During this decade, the number of teaching staff increased by 23,400 net, and the number of professional teachers increased by 18,200 net. By 2010, there were 49,200 teaching staff and 30,700 full-time teachers in special education schools. Until this year, the numbers were still growing slowly.^[7] so is the number of special teachers in jilin province.

Lack of Internet professional teachers, training opportunities

Teachers use the internet to carry out teaching, teachers use multimedia and computer ability directly affects the teaching effect. Most teachers think that the Internet will bring convenience to special teaching, but they do not know how to combine the two to produce an effective teaching mode. Understanding and understanding of the internet is very little, so that the vast majority of teachers still use the old teaching methods; The lack of special education training and the fact that the vast majority of teachers do not have time to participate in training make it more difficult to master new teaching skills and learn multimedia computers.^[8]

"Internet +" era special teacher team development strategy**The government attaches importance to the construction of special education teams**

The competent departments of the governments at all levels emancipate the mind, change their concepts, treat special circumstances and treat them, and formulate a system of professional teachers. The lack of psychologists and rehabilitation training specialists in the special faculty team can find excellent psychologists and excellent doctors in the society, hire them to help special education school students, and ask them to see the problems and students in special schools. The situation is recorded as a video to help teachers learn how to conduct psychological counseling and rehabilitation training for students. Encourage outstanding talents to help special schools without delaying their work, provide them with conditions for loose preferential treatment, and allow excellent talents to help and guide in a short or regular rotation.

Using the network to train special education teachers

Based on the nature of the work of special teachers, modern network communication tools are used to train teachers on the face-to-face network, and computer education experts are hired to train special teachers. In the process of communicating with special teachers, they are trained according to their needs. This process is burned into a video for the reference of a special teacher, and will continue to review. Through experts in the process of special teacher training, recommend some practical multimedia learning software to teachers, while teaching special teachers how to master computer multimedia technology, while allowing teachers to improve online training through self-study.

Specially hired psychological experts to conduct psychological assessment and guidance to teachers through the network on a regular basis.

Based on the special circumstances of special teachers, the state should give preferential treatment to special teachers, hire psychologists to conduct psychological assessments of special teachers on the internet regularly, and guide teachers who have psychological problems to help teachers explore how to conduct in a special educational environment. Self-discipline method helps teachers to enhance their sense of self-identity and enhance their self-confidence through the guidance of special teachers.

Promoting the substitute system

Although the number of special teachers has gradually increased, the overall demand is still in short supply. The imbalance between teachers and men and women leads to the lack of masculinity among students. It is possible to promote the special school substitute system, develop school-based courses from time to time, and let some professionals cultivate special interests and interests of special students. Based on the consideration of resource conditions in different regions, special talents can be hired to use the network to teach students, using QQ, etc. Communication tools for video teaching or the use of pre-made video and audio to teach students; Because the proportion of male and female teachers is unbalanced, you can hire male talents for substitute classes.

CONCLUSIONS

The government has attached great importance to special teachers, giving them loose policies, special treatments for special situations, formulating professional teacher substitute systems, and hiring expert talents to produce educational videos for special students, improving special teacher welfare; Using network training special education teachers; Psychologists regularly conduct psychological assessments and psychological counseling for special education

teachers on the internet; use the network to promote the substitute system. With these methods, the development of special teachers can be promoted to some extent through the internet. The specific effects and the degree of promotion still need to be tested and observed.

REFERENCES

- [1] Bean Junjie, Wang Qiang. "Internet + Education": Ice and Fire Two Heavens [N]. China Education News.2015-05-04 (005) .
- [2] State Council. Government Work Report [EB/OL].http://www.gov.cn/guowuyuan/2015-03/16/content_2835101.htm,2015_03_16.
- [3] Wu Xiaorong, Wang Pei. On Technical Education in the Field of Special Education in Japan [J]. China Special Education,2013 (10) : 116-120.
- [4] Li Dong, Huang Rumin, Zheng Quan. Research on the design of barrier-free mobile learning resources for hearing-impaired children [J]. Modern educational technology,2013 (9) : 104-109.
- [5] Huang Jianxing, Lei Jianghua. Application of Information Technology in Special Education [M]. Beijing: Peking University Press.2015 : 53
- [6] Investigation Report on the Status Quo of Special Education Teachers in Jilin Province
- [7] China Education Statistics Yearbook
- [8] Zhao Xiaohong. The Status and Regional Comparison of Teachers in China's Special Education Schools[M].Chinese Journal of Special Education (Monthly) 8th Issue, 2012 (Serial No. 146).