

FORMATION OF INNOVATIVE CULTURE OF FUTURE TEACHERS PRIMARY SCHOOL

Umida Masharipova, PhD
Associate Professor, Tashkent State Pedagogical University
Tashkent, UZBEKISTAN

ABSTRACT

This article is devoted to one of the most pressing problems of modern pedagogy - the formation of the future teacher's innovative culture. The issues of indicators and components of the innovation culture of future primary school teachers are considered, and ways of increasing innovation activity are analyzed.

Keywords: Innovation, teacher, elementary class, component, culture, competitiveness, set.