

APPROACHES THAT RELY ON CONTINUOUS LEARNING OF STUDENTS PRACTICAL SKILLS

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ABSTRACT

This article describes the possibility of continuous activation of practical skills of students, priority aspects of competence and activity approach, which is based on this process, the position of teachers in the continuous activation of practical skills of students. Were exposed situation, their specific features, which are used for continuous activation of the practical skills of the students.

Keywords: Active approach, competence approach, practical skills, technological education, technological science, educational situations, activation, designer, tasks, sewing.