

VARIATIVE ORIENTATION – AS A PART OF THE SOCIO-PEDAGOGICAL SYSTEM OF TEACHING UPBRINGING

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ABSTRACT

Over the past two years, reforms related to the preschool education system have been directed to the commencement of preschool education which has become the starting point of the ongoing and constant educational system for future generations.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

The Decree of the President of the Republic of Uzbekistan Shavkat Mirziyayev No. 2707 from December 29, 2016 “On measures about further improvement of pre-school education in 2017–2021” based the foundation for large-scale reforms in the system of pre-school education. The decree ensures the further improvement of the preschool education system, reinforcement the material and technical base, extending the branches of preschool educational institutions providing qualified teaching personnel a radical growth in the rate of preparation of kids for studying at school, the implementation of up-to-date educational programs and devices in the educational process and physical development of the child: an integrated approach to the progress of children taking into account advanced international native experience, forming conditions for intellectual, ethical, aesthetic and physical evolvement as one of the most significant targets. Formation of a healthy, active, harmoniously developed individuality, as well as conditions for further successful educational activities and the qualitative preparation of children for primary education are one of the major goals facing the state currently.

Versatility - meeting the needs of various needs and the needs of parents and children;
Systematics - Ensuring the quality of education for all students in the preschool education system.

The goal of the preschool education system is to guarantee that each of the child has the right to a qualitative education that he or she may afford. There are different functions in this educational system. For example: enable parents to set up the time which is convenient and appropriate for them, to take into account the growth of the child, to take into account the possibilities of children, children with disabilities, taking into account special educational needs, and so on, differ. will be the prior criterion. In order to form the basis of school education for children who did not attend pre-school education the formation of compulsory free annual educational groups for children was organized.

The variability of the process of preschool education is the coordinated activity of all participants in the educational process to achieve the goals of preschool education. This process is reflected in the choice of content and the process of preschool education, in the choice of educational content (within the framework of educational standards and standards), teaching aids, methods and ways of communication.

In accordance with the needs of parents, group mailing should be configured on a flexible basis (2-5 times a week), from 2 hours to 5 hours per day. Opening groups depends on student

attendance, and groups are organized according to the quantity of children throughout the school year:

–“Development groups” are for children from 3 to 7 years old which are organized for the total development of children, their socialization for peers and adults;

–The group “Future student of the first class” is a group for children at the age of 5-6 years. This group is organized to prepare these children to study at the first class at school.

–“For children who do not speak the Russian language” are groups (for children from 3 to 7 years old) that encourage the child to adapt in the Russian speaking environment, acquire the skills of Russian-speaking communication and form the basis of preparation for school as well;

–“For children with developmental disabilities” - groups organized to provide everyday psychological, medical and pedagogical sustain to children (3-7 years), as well as to educate and teach providing counseling and methodological assistance to their parents too;

–“Special attention” - regular psychological, medical and pedagogical support for disabled children of 3-7 years old, the creation of necessary conditions for their educational activities, social adaptation, assistance to parents in the upbringing and education of such children;

–“Learning to play games” - for children aged 3 to 7 years, to gain social experience, communicate with children of their age and adults, and form the basis for learning in school;

–“Young sportsman” – group of children from 3 to 7 years old organized in order to introduce them with different types of sports.

–“Learning to swim” a group full of various swimming methods for children is organized for children aged 3 to 7 years organized for the purpose of learning to swim;

–“Home gardening” is a group of children from 1 to 7 years old who have to obtain all necessary pre-school knowledge in home conditions.

Creating a diverse system of pre-school education in our country can be considered as an alternative to the system of short-term groups of preschool children in pre-school institutions. At the same time, all the requirements for the organization of educational activities defined in the regulatory and legal acts of such groups should be complied with. Districts play a certain role in organizing such multi-disciplinary groups for preschoolers, supplement the system of "traditional" kindergartens, overcome existing problems in the system and increase the efficiency of pre-school education in the region.

To sum up, it can be concluded that the introduction of a variational system of preschool education, the provision of quality education for all, regardless of the social structure and origin of the population, provides the opportunity for parents to select the type of education they are interested in, and the pre-school education coverage a good opportunity to grow. So, if our state perfectly prepares children for their future from the pre-school age, no doubt that we will create the foundation for the country with a great and prosperous future.

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