

## **PRINCIPLES OF IMPROVING THE EFFECTIVENESS OF TECHNOLOGY EDUCATION IN CONTINUING EDUCATION**

**GAYRAT ABDUQODIROV**

acting assistant professor of the Department "methods of technology education" of Tashkent State Pedagogical University named after Nizami  
**Uzbekistan, Tashkent**

### **ABSTRACT**

The questions of interrelation of system of continuous education of science, production and society are opened. The conclusions of the work on the development of requirements for specialists based on the necessary conditions in the light of the National program for training and customers. The basic principles of training and education in the development of society.

**Keywords:** Technology, didactics, principle, consistency, practical training, professional skills, lesson, methodology.

### **INTRODUCTION, LITERATURE REVIEW AND DISCUSSION**

One of the main tasks of the present time is to develop the National-traditional foundations of the teaching of the craft to schoolchildren and to implement them into life, explaining the original meaning of the word craft is a creative labor activity that requires certain preparation and is a source of livelihood.

In continuing education, science and production are interrelated with the state and society. Production under the national program of Personnel Training is the customer who determines the need for personnel, the requirements for its quality. Education and training is an important factor that promotes the development of society. Because, the educational system will be oriented towards the fulfillment of the social order at a certain stage of the development of society. The First President Of The Republic Of Uzbekistan The A.Karimov approaches the sphere of education from the National didactic point of view and describes it as follows: "Education gives creative activity to the spirituality of the people of Uzbekistan. All the good opportunities of the growing generation are manifested in it, the professional Curry, the skills are constantly improved, the wise experience of the older generations is perceived and passed on to the younger generation.

The organization of educational content is carried out on the basis of didactic principles such as knowledge, activity, understanding, unity of education and upbringing, blindness and regularity, harmony, consistency. One of these principles is solidarity in the educational system, which is one of the leading principles in the organization of technology education. Technology the principles of solidarity in education necessitates a logical connection between the learning material mentioned and the educational material to be passed in the future. In the essence of these principles, the study material provides the basis for the study material, which should be passed new. It is taken into account that knowledge in the stages and courses of the system on the basis of technology education is logically complementary, the content of educational subjects is focused on ensuring consistency and continuity, the materials of the training should have a certain sequence, a holistic system, as well as the logical interdependence of the topics, their sequence should be given.

Of great importance is the existence of integrated science programs in the system of continuing education and its introduction into the educational process.

Therefore, in the system of continuous education, it is important to ensure methodological maintenance: the importance of State educational standards, curricula and curricula, the creation and consistent implementation of integrated programs in improving the quality of education, the improvement of continuous education.

One of the main directions of increasing the effectiveness of technology education is to improve the continuity of types of education and ensure the continuity of science. Technology is to ensure the continuity between the stages of education – the content of the next stage of education is expressed not only in the direct continuation of the content of the previous stage, but also in a way that is inextricably linked in terms of content, in the improvement and enrichment of some disciplines with expanded and deepening, as well as in the.

Technology education determines the quality of training of highly qualified specialists who find their place in the labor market.

All-Russian sciences are considered to be fundamental sciences, on the basis of general education science is taught the science of technology and deepens the knowledge in the field of Sciences and provides the basis for teaching this science. The fact that the teaching of technology subjects is strong in practical knowledge and is associated with knowledge tied to production requires a specificity even in the setting of educational goals, manifesting itself as it focuses on solving production problems on the basis of its assimilated theoretical and practical knowledge.

In the direction of professional orientation of students, the science of technology as a whole (in its content and level of knowledge) should correspond to the characteristics of the same profession, the types of activities should be fully covered.

The content of education in technology education is determined, the organization of the educational process is carried out on the basis of the methodological recommendations and requirements of teaching.

The content and structure of the subjects in the science curriculum determines the logical sequence of teaching materials, the methods of teaching, the nature of didactic manuals. It is also worthwhile to pay attention to the fact that in the study of the methods of teaching its elements and the dependencies between them, a systematic approach to it is also necessary.

It is desirable to apply the following principleillarni to ensure continuity in the teaching of Sciences on the basis of technology education.<sup>1</sup>:

- 1.. Principles of targeting;
2. Principles of unity of education and upbringing;
3. O'zaro principles of interaction;
4. Principles of excellence;
5. Principles of consistency.

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<sup>1</sup> G. Amarkulov, G.Abdukodirov loyalization of educational technologies. Textbook T.: Science and technology. 2019 y.

These principles arise in the implementation of the components of the methodological system and serve as the main weapon in the systematic implementation of the unity.

The principles of harmony in the negation of technology education necessitate a logical connection between the previous educational material and the future educational material, and are of great importance in determining the purpose, content, methods and means of education, as well as in organizing the independent work of students.

The scientific-methodological and practical importance of the integration of educational science programs in the negzes of technology education is the fact that integrated educational science programs are created taking into account democratic changes in society, socio-political, legal and economic reforms and their results. The application of integrated science programs in the educational system will first of all end the non-repetition, systematize the knowledge, skills and skills that are given to the students, which will be important in filling the gaps in their knowledge, as well as in improving the quality and effectiveness of Education.

In the system of continuous education, we believe that technology education will be the main factor, such as the stabilization of continuity of education, the constant updating and deepening of general education and professional training, the achievement of a continuous sequence in the process of this education, the increase of their professional skills on the basis of pedagogical and information technologies in the

In carrying out such important work, it is desirable to involve a new methodological form, means and experiences, which serve to further improve continuity and cohesion on the basis of technology education.

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