

WHEN TO DEVELOP A SPEECH IN NATIVE LANGUAGE LESSON?

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ABSTRACT

In this article is revealed the meaning of “development of speech”, which can be understood as hypotheses model or scheme, and also as a final target to develop speech of students of the native language lessons in elementary school, it’s compared actual possibilities of academic material of textbooks of the native language, and concludes about the necessity of working out not only the system of types of activities and exercises, which are conducted during the lessons, but also the content of vocabulary, grammar knowledge, skills, communicative peculiarities of syntactical structures, which can provide the development of speech.

Keywords: Linguistic competence, speech competence, hypothetical model, receptive, reproductive and productive exercise, phonetical, intonational, lexical, grammar skills, connected speech, speech culture.