

ON THE APPLICATION OF SITUATIONAL TEACHING IN HIGH SCHOOL MATHEMATICS TEACHING

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ABSTRACT

This paper introduces the meaning and main characteristics of situational teaching, explains the principles and ways of creating teaching scenarios in theory, and uses the examples of creating teaching scenarios in senior high school curriculum as an auxiliary demonstration. All of these fully confirm the importance of situational teaching in middle school mathematics teaching, hoping to promote the development of teaching work.

Keywords: Situational teaching, High school math, the teaching application.