

ENSURING THE CONTINUITY OF PROGRAMS FOR DEVELOPING LEARNING ACTIVITIES AND SKILLS IN THE TRANSITION FROM PRESCHOOL TO PRIMARY FOREIGN LANGUAGE EDUCATION

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ABSTRACT

This article considers the issues and problems of organizing continuity of teaching foreign languages affecting the initial links of existing educational system, namely: the transition from pre-school educational institution into educational institution implementing basic educational program of primary education.

Keywords: The system of continuous education, continuity of the program, learning foreign languages, preschoolers, junior high school students.