

SOME PROBLEMS AND THEIR SOLUTIONS OF DISTANCE LEARNING IN THE DEVELOPMENT OF COMPETENCE OF TEACHERS

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This article deals with the distance learning system, world experience, advantages of learning, teacher competence and effective organization of this system.

Keywords: Distance system, distance learning, technology, information, communication, Internet, network communications, competence, electronic library.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

In today's society, we can not imagine without information technologies. At the same time, the Internet social network has its own quality in all segments of the society. Personnel training and retraining is a component of the continuous education system, the basis of which is the Law of the Republic of Uzbekistan "On Education" and the National Program for Personnel Training. One of the priorities of reforms in the field of independent development is to bring up a harmoniously developed generation of educated, highly educated and modern minded people. In fulfilling this task, today's teacher needs both scientific capabilities and high qualifications.

Each period of education and training towards the implementation of their achievement today, as we can see an example of achievement in the application of information and communication technologies of the time.

Dear Mr. the first President Islam Karimov, we should emphasize: "The development of modern information and communication technologies, digital and broadband telecommunication technologies and the Internet, their introduction and extensive use in every family life " public propagation is a clear proof.

Many laws and resolutions have been adopted and practically implemented in our country in the use of Internet resources in the field of information and education. In particular, Republic Uzbekistan the first President Islam Karimov 'On further development of computerization and introduction of information and communication technologies on the About-3080, dated May 30, 2002, Order of the Ministry of Public Education dated February 20, 2014 № 38 "On the establishment of training programs on the effective use of information and communication technologies, the internet and multimedia resources of educational institutions in the public education system " and others. The main purpose of this law and regulation, the use of information and communication technologies, the Internet and multimedia resources to improve efficiency. What is being done in the institutes of higher education for the implementation of the Decrees on ICT adopted by the Government, and what tasks will have been to carry out in the future.

The main goal is to improve the pedagogues' ICT competence and to further develop distance learning. The main stages of the distance learning process are computer-based.

February 16, 2006, the Cabinet of Ministers of the Republic of Uzbekistan the system of Resolution No. 25 Personnel training and improving the skills of their basic educational institutions, educational institutions, the ministries and departments, scientific research and methodological training and retraining of personnel at the centers, and pedagogue forms and types of personnel training and improving their skills. Vocational retraining of pedagogical personnel is normally organized on the initiative of the administration of the educational institution in connection with the introduction of new curricula or courses in the curricula, the reorganization or the acquisition of a new pedagogue, determined by the requirements of the personnel or the labor market. Pedagogical manpower retraining should be carried out in basic and specialized higher education institutions that are separated from the main job and are separated, using distance learning techniques and increasing their knowledge independently. The Cabinet of Ministers on August 15, 2014 The Law of the Republic of Uzbekistan " On the Provision on Training and Retraining of Public Education Employees " No. 234 In accordance with the decision of the National Education staff training in direct and indirect forms of distance learning. This form of professional development will be used if there are modern information and communication tools and specialized virtual training courses for the advanced training of public education personnel. This form of professional development is a form of distance learning, in which the listener is not separated from the main job and extends the skills according to the relevant curriculum, widely using information and communication technologies. Students who have fully mastered on the distance learning program and who have successfully passed the final certification are given a state certificate (certificate).

Today, our government has justified the fact that the system of information-methodical education has been gaining more effectiveness in the educational process.

In order to meet these requirements, it is possible to distinguish between the increasingly flow of information flows through a thorough study of theoretical and practical foundations of science, technology and communication technologies. Our main goal is the need for qualified staff to succeed in managing. Through the development of teachers' competencies, we can achieve the goal through advanced teaching technology and ICT.

In order to achieve these goals, all training and retraining institutes operating in our country are continuing the process of distance learning in conjunction with traditional training.

With regard to the quality of these learning processes, the organization of trainings, the differences, advantages and disadvantages of traditional and distance learning, the following can be summarized as follows:

Advantages:

- It will contribute to the further increase of ICT literacy, the development of electronic tendencies, the use of educational programs;
- Training of pedagogue in accordance with his / her spare time in the direction of education;
- The importance of distance learning is not limited to the fact that, in a convenient study room, it can handle tasks assigned to the learning blocks using ICTs;
- It is possible to carry out the tasks of the educational unit by analyzing and analyzing the didactic materials, lectures, which are necessary in the teacher's practical work;

- Availability of the opportunity to repeat assignments on the training blocks (with the possibility of retransmission);
- Moderators provide practical support to the problematic issues that may arise in the teachers' comments about the organization of their work on the ground;
- The ability to utilize the Internet's networking capabilities creates the opportunity to increase the effectiveness of many educational activities, such as rebuilding.

All the best opportunities for growing younger generation will be demonstrated in it, professionalism, abilities will be constantly improved, intelligent counseling and experience of older generations will be highly appreciated and will move to a young, harmoniously developed generation.

In order to achieve this goal, new models of education are being created and their theoretical foundations are proved by leading scientists. This scientifically proven approach is closely linked to the high level of learning processes. In order to achieve this goal, new models of education are being created and their theoretical foundations are proved by leading scientists. This scientifically proven approach is closely linked to the high level of learning processes.

Today, the role of teachers in the upbringing of the younger generation is immeasurable. One of the main criteria is the teacher's ability to work on his own and use it more efficiently. Taking into account the limitations of time in each study, we have the opportunity to use our time-consuming skills as teachers have mentioned. Each pedagogue needs to set such a goal not only to analyze the negative aspects of children, but also to perceive them not only by their knowledge and skills, but also by enriching their knowledge of modern technology, pedagogical processes, theories of teaching, The ability to find ways to explore is the key requirement for today's pedagogue. This requires not only a student but also an instructor, not just the direction of the profession, but to further enrich all the training-oriented skills. It is also desirable to provide a more comprehensive picture of problem solving in the learning blocks of distance learning in developing the competence of teachers teaching in general secondary schools. So, what are these troublesome and how they can be solved?

First: To enhance the competence of forming the right attitude towards the pupils. There are situations in which the teacher pays more attention to the negative aspects of the pupil and is inadequate in teaching learning. In such cases the teacher should deepen his / her psychological and pedagogical knowledge.

Second: Working ability of teacher with pupils. In most of the teaching processes, some teachers emphasize his / her point of view and does not pay much attention to the reader's opinion. This can create a barrier between a teacher and a pupil, in the course of the lesson, lead the pupil to an inactive position. In such cases, teachers need to enrich their child-centered psychological knowledge of pedagogical technology.

Third: Teaching skills of pupil on the educational development of pupil.

At any given time, an attention is drawn to the harmony between education and upbringing. It is not a secret that every pupil in the classroom needs a separate approach, since the classroom students have different views and they think differently. In some cases, a pupil will be in a bad temper. But one thing to keep in mind is that the teacher needs to be able to correct the training, feeling that he / she is responsible for the future of each student in the classroom. For this purpose, teachers need to further enrich their knowledge of the theory of education and learn more about modern teaching literature.

Fourth: Improving the teacher's competence and to develop teaching methods. Most teachers try to make education the same for all classes. Because training for different subjects for each class requires more hard-work. Methods of teaching or studying in one style may be ineffective in another class. When a teacher's teaching style is organized taking into account pupils' ability to learn, the ability of learners to master the learning process increases. Under these circumstances, a teacher should take an innovative approach to learning more advanced experiences and applying them in practice.

It is a learning environment that develops the main competence of a teacher. In such an environment, the pupil's learning potential is even greater. The current teacher should be in constant search and seek answers to questions such as what should be taught to the reader. The focus of this study is to increase the content of the teaching materials of the distance learning, a great number of applicants on the course.

Our focus is on what should be emphasized in improving the quality of the teaching process, what challenges the teachers face, and what to do in addressing these issues.

Firstly: Creating maximum capacity for teachers to use ICT in education at the educational institutions. That is, the of existing ICTs, the availability of Internet access and the provision of permanent power supply to these devices;

Secondly: To ensure the availability of computers for distance learning by teachers during and after work. Facilitating incentives for teachers (e.g. e-learning, electronic delivery of documents and case studies), setting up educational institutions or providing laptops to teachers on the basis of chronology;

Thirdly: today's technology is in a growing period of simplicity or textual study creates a sense of boredom for trainees. The materials on the training course in the distance learning are mainly provided with text. Educational animations provided by the electronic resources provided by experienced trainers provide interesting video tutorials on these subjects, trainees it would be more interesting.

Fourthly: Sometimes human thinking and the depth of its intelligence, as well as the other human psychology, the changes in education will be difficult to fully understand. In such cases it is necessary to determine by experience, observation and other methods. Republic of distance learning courses at the learning process, opinions of pedagogues trained (once a month for video conferences), planning for regular forums on problematic issues, and other issues were included in the learning process, which would further improve the education of distance.

In conclusion we note that, in every society, time, place, time efficient, and improving the quality of education, teachers the secular development of distance education improvement of demand. The rational use of the conditions created during this period requires the scientific potential of pedagogical staff to be worthwhile.

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