

IMPORTANCE OF OUTDOOR GAMES IN THE FORMATION OF THE MORAL AND ETHICAL QUALITIES OF PRESCHOOL CHILDREN

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ABSTRACT

This article emphasizes the importance of gaming activities in shaping the moral and ethical qualities of preschoolers and their skills of self-development.

Keywords: competence, optimality, intelligence, development, modernization, conjuncture, strategy.

INTRODUCTION

It is impossible to imagine the future of independent Uzbekistan without youngsters. The task of educating a worthy generation to our ancestors, and the upbringing of the children, is now the responsibility of ours, young cadres.

Further improvement of the system of pre-school education, strengthening of material and technical base, expansion of network of preschool educational institutions, provision of qualified pedagogical staff, cardinal improvement of the level of preparation of children for school education, modernization of educational process the President of the Republic of Uzbekistan Sh.Mirziyoev has signed PQ-2707, "Further improvement of the school preparation system for 2017-2021" (29.12.2016), PQ-3276 "On measures for further development of non-state educational services"(15.09.2017), PQ-3261 "On measures to radically improve the system of preschool education" (09.09.2017), PQ-3305 "On the organization of the Ministry of Pre-school Education of the Republic of Uzbekistan" (30.09.2017), The Decree of the President of the Republic of Uzbekistan №PF-5198 (30.09.2017) "On measures to radically improve the system of pre-school education management".

The adopted normative documents envisage the use of advanced international experience in preschools, improving the quality of pre-school education, radically improving the quality of preschool education in preschools, along with the introduction of modern educational programs and technologies, introducing the essence and significance of reforms in the field of preschool education, and raising this system to a new level, contributing to the modernization of the sector at present. It is well-known that the pre-school education period has a special place in human perfection, and this period is the optimal time for the proper upbringing of the individual.

LITERATURE REVIEW

Today, the goals and objectives of upbringing harmoniously developed generation require the education of socially active individuals, which embody spiritual wealth, moral excellence and physical perfection.

A number of research works have been carried out on the formation of vital skills in preschool children. In particular, O.Jamoliddinova's "Methodological foundations for teaching folk crafts of children of older age", M.Halilova's "Pedagogical bases of formation of ecological concepts in children of preschool educational institutions", M. Umarova's "Methodology for the Formation of Environmental Responsibility in Preschool Children" have studied the problems of the formation of spiritual and moral education of children of preschool age. Researchers like M.Daminova, D.Bokieva, O.Eshonxujayeva, D.Azimova, also covered the issues of labor education, children's games and international education for preschool children.

Taking into account all these factors, the Ministry of Pre-school Education was established. The ministry has been assigned a number of key responsibilities based on the priorities set out in the framework of administrative reform. "In accordance with the program adopted within the framework of the program, we need to build thousands of new kindergartens in all regions of the country - whether these are big cities or remote villages and auls, which will be equipped with up-to-date requirements and qualified trainers and specialists, we need to provide a new methodology," says President Sh.Mirziyoyev. [1;13].

In this context it is important to educate the children of pre-school education as an important pedagogical value and to educate a healthy generation with high ethical, ethical, intellectually advanced, highly educated, physically strong and spiritually mature people, based on high universal values. , the implementation of large-scale measures aimed at the formation of a fully developed individual remains one of the main tasks. At the same time, a thorough analysis of the country's path of development, the current global market convergence, and the growing competition in the conditions of globalization create a completely new approach and guidelines for the development of our country in a more stable and dynamic pace.

For the upbringing of children, first and foremost, it is necessary to establish a proper relationship between adult members of the institution's educational institution.

The way of communication between the pedagogical community and parents is also important. This technique is a result of the regular work of all parents and the family education experience.

A high level of relationships between adults and children is a prerequisite for successful moral upbringing. They are based on respect for a grown-up person, a love for him, a knowledge of his mental and physical development. These relationships and relationships should become a strong tradition of the children's institution.

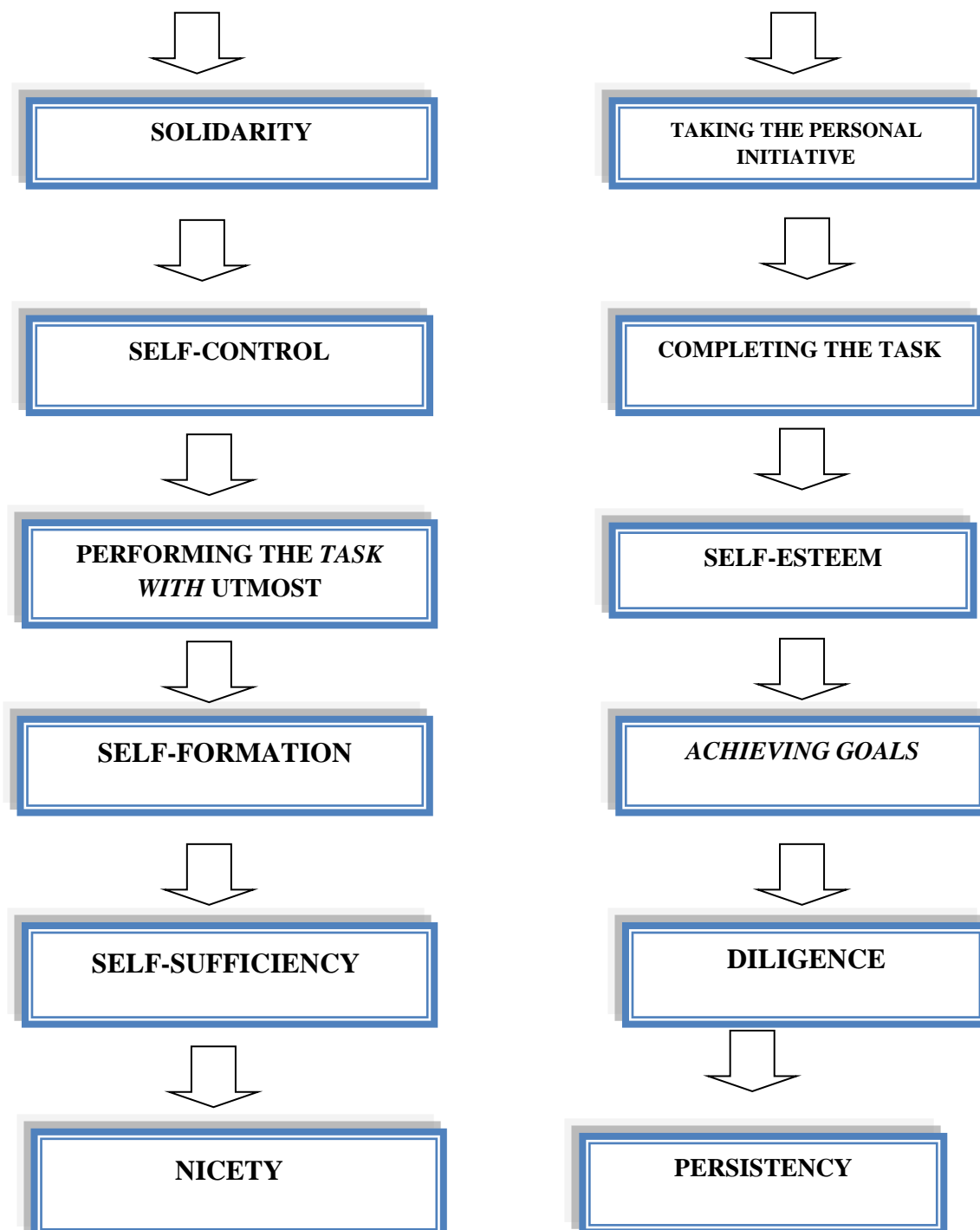
The precise agenda of the preschool education institution's life, group rooms and parcels are equipped with the necessary materials, equipment, and pedagogically reasonably placed and used.

In the group, it is necessary to create such a positive emotional attitude to the surrounding people. Formation of ethical and moral qualities can be carried out in several ways: with the help of games (games that have rules, table games, role games, theatrical performances), organization of labor activity in the community, directing children to cooperate in pairs fairy-tales through, etc.

Tales, stories, and literary literature can be used to help children develop their ethnic-moral attributes. For example: "Why do you need friends?", "Why do you need to help your friend?" samples of literary works embodied in his remarks, expanding his imagination through the help

of A.Navoi's "Shear and Durrud". Through other games such as "Mother-Girl", "Aunt-aunt", "A cat and a mouse", elder children also help younger children, reach mutual agreement, along with the qualities of self-governance skills.

SELF-MANAGEMENT SKILLS BY MEANS OF MORAL EDUCATION IN CHILDREN



Research methodology

- It is a pedagogical problem of the formation of moral and moral qualities in children in preschool education;
- Studying the formation of life skills in pre-school children through play activity;
- Determining the current status and capacities of forming moral and ethical qualities in preschool children;
- Improvement of the spiritual and moral qualities of preschool children on the basis of innovative approaches, new pedagogical technologies [3;7].

It is important to use active games in the spiritual and moral education of pre-school children. Playing games is one of the most important tools in the life of a child, its moral development. Through the game, all psychic processes, such as thought, imagination, memory, attention, develop, and the knowledge of the environment is expanding. "Proper and efficient use of gaming activities in pre-school educational institutions increases the effectiveness of each session and activities. In pre-school educational institutions play activities are carried out in various forms such as performance, mobility, educational, musical and educational. In order for the game to be exciting to children, the educator should be familiar with the rules of the game." [2;2-3].

Through the fun of playing games, children's thoughts are expanded and their interests grow. Through role-playing games, children get acquainted with the daily life, relationships, ways of life of people who are surrounding them. Children are always imitating adults, and through these games, children form their family skills. In addition, it is important to note that through games like "Doctor", "Barber shop", "Shopping", "Builders", "Preschool institution", "School-school", pre-school children's interest, activity, their respect for the work of others, and integrity could be effectively improved.

ANALYSIS AND RESULTS

Pre-primary education is the primary and most important element of continuing education. According to the scientific findings of specialists and teachers, 70% of all information and information that a person can take in his lifetime is under 5 years of age. This fact clearly demonstrates the importance of the upbringing of children in the upbringing of our children as a mature and competent person. It is known that the formation of moral qualities in pre-school age children is a psychological, social, and ethical condition that arises as a result of a long-term continuous pedagogical process. The pedagogical conditions created in educational institutions, healthy environment and targeted education are important in this process. Humanitarian principles and social orientation that have been built in early childhood early childhood gradually serve as a basis for shaping social attitudes of individuals: behaviors, attitudes and behaviors.

Understanding ethical standards, children help each other in play, care for one another, have a positive effect on the behavior of children, and encourage one another in a spiritually upbuilding way. supportive composites. The educator should, in any case, support the desire for sympathy, sympathy in children, and strengthen the skills and abilities of the pupils themselves on the same basis. For example: "Yulduz, you helped to find the lost socks of the Zilola", "Sarvar has made me very happy today; he has comforted a kid". Thus, children should be morally supportive of their children's actions by positively evaluating their actions, and this is considered to be one of the spiritual attributes that help children to become better.

In order to play games educators must first know the content, rules, and danger aspects (wounds, invalid areas or objects) of active games (spinning, climbing, jumping, etc.). Choosing and organizing games is a great way to make children play and enjoy good results. For this purpose, the following conditions must be fulfilled:

- Playgrounds should be clean, (no dust, stones, thorns and horns);
- Children's clothes should be light, compact and appropriate for the season;
- Keeping young children always in control, helping them with more difficult moves.

CONCLUSION

Concluding the article, it should be noted that the child should have the following ethical behavioral attitudes: cleanliness, liberty, orderliness, self-reliance, appreciation of adult work, to be careful about their belongings and collective property, to respect elderly people, to care for them, to act in accordance with the words of their parents, to be disciplined, and honest: gentle, kind, generous, gentle, vigilant.

To sum up, it is important to note that playful games play an important role in the spiritual and moral development of children of preschool age and in bringing up all the features of physical attributes.

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