

THE FORMATION OF VALUE RELATIONS TO THE FAMILY PRE-SCHOOL AS PSYCHO-PEDAGOGICAL PROBLEM

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ABSTRACT

The study of the phenomenon of value relations to the family pre-school in philosophical, pedagogical and psychological literature gives an indication of the complexity, diversity and inconsistency issues being studied. A study of the philosophical literature has shown that the problem of formation at preschoolers' value attitude to family is one of the most important in the history of the development of scientific knowledge. The emergence of theoretical knowledge about families and family relationships, value formation passed several stages: from treatment to human inner world and descriptions of the virtues of ethical knowledge, scientists' antiquity to give them the highest significance. It was revealed that the family plays in society an essential cognitive, spiritual, moral and ideological functions, revealing the value the meaning of his existence as a social institution. Studies of philosophers suggest that the problem of formation value relationships to family, family education, and family and marriage relations worried humanity as its historical, cultural and moral development, revealing the human accessory to a particular socio-cultural Wednesday, acquiring the human traits of culture as a system of spiritual and moral conduct to regulators.

Keywords: Values, relationship, family, society, education, socio-cultural, spiritual and moral, pre-schooled.