

PEDAGOGICAL CONDITIONS TO IMPROVE THE PROFESSIONAL COMPETENCE OF TEACHERS UNDER THE VIRTUAL TECHNOLOGIES IN DISTANCE LEARNING ENVIRONMENTS

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ABSTRACT

Now the teacher training opportunities in the use of virtual technology in teaching certain subjects were not adequately reflected in the scientific-pedagogical research. Therefore, the most important changes in the modular structure of the content of the training programs for teachers in the field of virtual technologies must undergo significant changes. Improvement of the professional competence of teachers by virtual technologies we associate with the introduction in educational process of copyright programs, group learning based on learning needs of teachers and track effectiveness courses conducted in the process of learning. The content of teacher training in the field of virtual technologies implemented in the course of their theoretical, methodological and practical training. Therefore, we distinguish in the modular structure of three content block: scientific-theoretical, methodological and practical activity.

Keywords: Professional, competence, teacher, virtual technology, conditions improving, qualifying.