

PARENTAL ROLES IN EDUCATING THE 21ST CENTURY CHILD TOWARDS THE ATTAINMENT OF SUSTAINABLE LIVING

Dr. Anero, Nnamdi

Department of Early Childhood and Primary Education
Faculty of Education
Ignatius Ajuru University of Education
PMB 5047, Port Harcourt, Rivers State, **NIGERIA**
E-Mail: aneronnamdi@yahoo.com

ABSTRACT

The paper identified the 21st century child to possess some unique features which calls for special attention. It observes that roles of parents are key to the education of the 21st century child such that the child can attain a sustainable living. It defined the child as one undergoing development in all areas of life. It defined sustainability in this context to mean as that which has the capacity to be durable and long lasting without causing harm to future users. It contends that there are many ways to attain parenthood. It further argued that the ability of a 21st century child to attain sustainability depends on the parents. It therefore agitated that parents must take their roles serious. It outlined about twelve (12) roles of parents in making the 21st century child attains sustainability. For the parents to credibly carry out their roles some of the measures were suggested are since education is key to all things, the paper argues that the parents need to enroll the children in the three components of childhood education (day care, pre-primary and primary education); and since capacity building programmes are the best ways to equip parents acquire the needed skills to train the 21st century child, they should devour to attain various forms of capacity building programmes so as to be abreast with what to do.