

ORGANIZATION AND MANAGEMENT OF INNOVATION PROCESSES IN GENERAL SECONDARY EDUCATION INSTITUTIONS

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ABSTRACT

The innovation, teaching technologies, models, inputs and recommendations of the article should be based on the requirements and content of the general secondary education standard, based on modern scientific methodology and the theory of teaching and research methods, and the effectiveness of innovative processes and the practical significance of objective approach in determining the effectiveness of the study is scientifically justified.

Keywords: Five key stages of interconnected innovation processes, stage of diagnostic stage, educational stage and final outcome.