

MODEL OF COGNITIVE DEVELOPMENT PRESCHOOL CHILDREN IN INTEGRATED EDUCATIONAL PROCESS OF PRESCHOOL EDUCATIONAL ORGANIZATION

Alimardonova, M. B.
Karshi State University, UZBEKISTAN

ABSTRACT

We consider the approach as a special form of cognitive and practical activities, consideration of pedagogic phenomena under a certain angle, as a research strategy and basic process studied value orientation. All of the modern scientific-pedagogical literature methodological approaches we, in accordance with the purpose of this study, will include methodological basis cognitive development problems of development of preschool children integrated educational process of the epistemological, student-activity and integrated approaches. Let's look at each of these approaches and present them to the challenge before us. Based on the problem of our study, we assume that the technique of cognitive development preschool children would effectively be implemented in integrated preschool educational process when the the following components of cognitive development: cognitive, aiming to obtain information about the world (through sensory cognition, decision of cognitive and intellectual tasks) and produces a complete picture of the world; activity, reflecting the organising different kinds of child activities (narrative role-playing game project and research of preschool children, experimentation), aimed at the formation of cognitive activity the child; emotional, sensual, defines the child's relationship to cognition.

Keywords: Structure, model, pedagogical, system, component, kids and preschoolers.