

FEATURES OF FORMATION OF RESPONSIBILITY OF CHILDREN UNDER SCHOOL AGE IN THE EDUCATIONAL PROCESS

Mukhammadieva, M. M.
Karshi State University, UZBEKISTAN

ABSTRACT

Features of formation of responsibility of children under school age are possible considering the quality of the individual in the system of personal (readiness for reflection, independence, willingness to self-organization, willingness to account for its behavior) and social (social orientation, external motivation, subject-subject interaction) characteristics, acting for us evaluating criteria of responsibility of senior preschool children. Currently requires clarifying the notion of "responsibility of children under school age, therefore, studying and analyzing study on this issue, we offer it understood as quality of personality, reflecting the State of preparedness for reflection of its behavior from the standpoint of moral rules and to account for results to others and yourself. In the system of social characteristics of the responsibility of children under school age is revealed as a combination of knowledge and important values needed for preschoolers of accountability in his behavior. Quality data included in the social orientation, based on the development of which is the formation of the nature of the activities and behavior of individuals. However, social orientation is a complex entity comprising cognitive and emotional components that implement a meaningful allocation functions for child content. This particular internal activity of the child, relating primarily to the perception of another human being, his emotional States, with analysis and assessment of the situation as a whole, anticipate trends.

Keywords: Responsibility, children, preschoolers, teaching, technology development.