

CLASSROOM DEBATE ON “BOYS SHOULD BE GIVEN HPV VACCINATION ALSO” BY GROUP 2 FINAL UNDERGRADUATE MEDICAL STUDENTS IN MUAR, MALAYSIA

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ABSTRACT

A classroom Debate on “Boys should be given HPV vaccination also” has been conducted as a Teaching learning activity. The activity has been organized by the 10 students of the rotation Group 2 Year 5 students during the Pediatric posting of 8 weeks’ duration in addition to other teaching learning activities. The aim of this activity is to foster learning with a unique learning strategy; to enable students to develop constructive arguments to support opposing views of the given topic; to encourage critical thinking; to raise students’ awareness that most issues are not straightforward and that students should learn to form opinions about their position that they can explain or defend with factual evidence. The students have been briefed on day 1 of the posting and the topic given by the Course Coordinator. The rules and regulations has been presented at start of the Debate session held in 4th week of posting, by the Chairperson TingSL. The speakers are allocated a total of 30 minutes per group strictly managed by the timer Chong KV. The 3 speakers each from the proposition and the opposition groups spoke, in alternate turns, to put across the message for or against the motion. A panel of 7 adjudicators scored the performances according to marking scheme template. The other two students did the photography and video documentation. The Best speaker and the Best group are awarded prizes. ALL others are also given participatory prizes; all prizes being sponsored by principal author. Conclusion is according to the winning team message that it is not yet timely to initiate HPV vaccination to boys presently in Malaysia, giving sound & concrete reasons and proposed primordial interventions.

Keywords: Classroom debate; HPV vaccination for boys; primordial interventions for boys.