

## ANOMALIES IN ENGLISH LEARNING OF BANGLADESHI 8TH GRADE LEARNERS

**Tanjila Rahman**

Lecturer, Department of English  
Asian University of Bangladesh  
Email: densyfog@gmail.com

### ABSTRACT

As far as teaching English is concerned in Bangladesh, two distinct standards are prevalent; National Curriculum and English Medium with different syllabuses. For Bengali Medium students Junior School Certificate Examination has made compulsory by the Government since 2011 which increases the importance of class VIII a lot more than before. On the other hand, English medium students don't have to sit for JSC examination but in terms of pragmatic use including speaking and writing, English medium students are doing far better than the students of national curriculum. Though English medium students have an extraordinary command over English but they often lack the traditional, cultural, moral and ethical knowledge of our country. Basically, this is a comparative study to analyze the current syllabuses of the both standards. Besides syllabus, teaching methods and classroom facilities are also important for attaining competency over English. For this purpose, two sets of questionnaires were used to collect data from the students and teachers to point out the strengths, weaknesses, problems of the both standards. In short, this empirical study is done based on concern of selected students and teachers and at the end of the paper some recommendations are suggested for removing the limitations of both streams.

**Keywords:** Syllabus; CLT; Listening & Speaking; Literature etc.