

EDUCATION ADMINISTRATION FOR SUSTAINABLE HUMAN DEVELOPMENT

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ABSTRACT

The study examined educational administration for sustainable human development. The theoretical position was based on modernization theory of development propounded by American social scientists in the 1950s. The theory states that the society moves from the traditional level to modern level. Its features are universalism, high mobility and achievement motivation. The study critically examined the following variables such as concept of sustainable development, core indicators of sustainable development, relationship between sustainable development and human development, guidelines for bringing the indicators of sustainable development and ways of managing educational administration to bring about sustainable development. Based on the observations and findings of this study, it was concluded that the need for effective and efficient educational administration is a sine qua non for national manpower restructure and sustainable development. Based on the conclusion, it was recommended that educational administrators should be adequately empowered to manage education and their capacity must be built and continuously enhanced through attendance of in-service training such as capacity building, workshops, seminars and conferences. This will give them the insight needed for them to discharge their statutory responsibilities which its end-product would be sustainable human development.

Keywords: Educational Administration, Sustainable, Human Development.