

## THE PLACE AND VALUE OF ELECTRONIC EDUCATIONAL RESOURCES IN FORMING ICT TEACHERS

Umarov Lutfulla Murodillaevich  
Karshi State University, UZBEKISTAN

### ABSTRACT

Currently, a single definition of the term "electronic resource". We understand under electronic resource training materials with interactive multimedia content for playback that use computers. However, the various possibilities of interactive multimedia content, most teachers do not take into account in their work. Analyzing training and tutorials for students, as well as visiting teachers organized activities, we have identified the following reasons: Graduate University has only a general idea about some of the electronic resource and at best about them some teaching opportunities. Therefore, coming to work in school, he is not quite ready to work in ICT-rich environment, use interactive multimedia content; the lack of sharing of experiences using specific electronic resource. At the seminars, master classes, round tables are informing teachers about new electronic resource and, at best, showing some of their capabilities; clearly insufficient number of methodical recommendations and published for the use of electronic resource. Thus, teachers have to develop electronic resource capabilities from scratch, often by trial and error, which leads to using only those opportunities that lie on the surface, far from enhancing the electronic resource as interactivity.

**Keywords:** Electronic educational resource, an interactive, multimedia, didactic, teacher recommendation, information and communication technology (ICT).