

THE MECHANISMS OF THE FORMATION OF THE GROUP ACTIVITY MOTIVATIONS OF THE PUPILS GROUPS

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ABSTRACT

In the following article there is an attempt to comment the psychological perspectives of the each of the pupils, his/her socio-psychologic nature, capabilities in the small groups where he/she is interacting, based on these comments an endeavour to reveal the fact that rendering them psychological services at different levels is considered as one of the main tasks for the education and training facilities. Consequently, the problems of the defining the research directions targeted at describing the group activity processes formed on the grounds of the correlation of the necessities of the society and person meeting the rapid development of the science, technologies and industries advancing socio-economic relations, the steady educational reforms fulfilled in our country based on the psychological criteria is gaining an increasing momentum. Therefore, one of the main factors of the maintaining the socially important activity of the person – the cultural and intellectual capabilities of the person, the second is the social environment, the processes of the group activity serving the abovementioned capabilities to make them possible. The knowledge of this process by means of the researches based on the socio-psychologic criteria is the main aim of our research maintaining the serious paying of attention to the efficiency of the psychologic service in the state secondary schools. Regarding these circumstances the drawing the general problem of the research and the definition of the general tasks of the research are based on the scientific comments. The following directions serving the formation of the group activity motivation are chosen, that's complex of skills of the first direction are focussed on the definition of the indicators of the social activity motivation within the framework of small groups (based on the tests of the Leary and Thomas), the set of the skills of the second direction are targeted at research on the indices of the self-emotional evaluation in the framework of small groups (with the assistance of the Ricks-Wessman scale). Also, the complex of skills of the third direction are predominantly important and known for their intention to defining of the indices of socio-psychologic support (R.S.Nemov). Accordingly, with the help of these skills the stability or the instability of the group activity levels, socially wide or contracted, the availability or the non availability of the imaginations on group activity, the certain levels of the relationship of the personal and interpersonal activity are introduced into the scale of the interpersonal activity motivation.

Keywords: Group activity process, psychological services, psychological criteria, motivation, tests of the Leary and Thomas, Ricks-Wessman scale socialization, small groups in the school.