

PSYCHOLOGICAL COMPETITIVENESS OF PEDAGOGUE IN CORRECTIVE OF THE DEFECTED EDUCATIONAL SIGNS

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ABSTRACT

Today's life confirms that the study and education of man, which is considered to be the highest standard in the light of the universe, is the result of the problem of individual service, from the beginning of the creation of mankind to the extent of its specific objective and subjective capacities. While it is evident that human knowledge and its adequate influence on the external (real) and domestic (ideal) world can be manipulated and controlled by these influences, it also pays special attention to the harmony of various social, economic, political, ideological and spiritual interests. Human development and activism are first and foremost determined by factors influencing the social and intellectual potential of its social interests, ideological views. Independence of the Republic of Uzbekistan has set an important task for every citizen - to form citizens of a new democracies. This requires that young professionals who meet modern requirements in higher education institutions not only study deeply theoretical knowledge, but also focus on training highly qualified specialists who are capable of practicing and having great human qualities, The This requirement of the present time once again emphasizes the need to prepare future personnel as armed, civilized individuals with high professional skills and technical skills. Today it is inevitable that the establishment of a completely different psychological and pedagogical approach in determining the category of "hard-to-reach" adolescents. At the same time, it is worth mentioning that teachers have a growing need for adequate understanding of individual characteristics of these categories and their need to corrupt their behavior. This article mentions the psychological competence of a teacher in correction of the behavior of disadvantaged adolescents. This article describes the method of determining the pedagogue's professional competence in working with disadvantaged adolescents.

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