

## PROBLEMS OF COMMUNICATIVE STRENGTHENING FUTURE PEDAGOGUES

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### ABSTRACT

In modern science, the concept is defined as a thought that reflects the essential and necessary attributes of an object or phenomenon, which are characterized by a certain volume and content. Build a conceptual grasp of not only the keynote, but the system is the most comprehensive in the world. Let us give an analysis of the various points of view of modern scientists on key concepts of our research. Studying the creative abilities on the basis of taking into account the development of genetics, physiology, psychology and pedagogy, modern science has developed a definite approach to the study of this phenomenon: creative abilities and asylum of the concept of asylum, asylum of the subject of research. The creative abilities provide for the integration of many personal qualities. Many psychologists, such as J. Gilford, V.T. Kudryavtsev, V. Sinelnikov, associate abilities to the creative activity of the foremost with the peculiarities of thinking. In particular, the famous American psychologist John. Gilford, who dealt with the problems of human intelligence, found that creative individuals tend to so – called "divergent thinking", and believed that creativity-is the ability of man to abandon stereotypical ways of thinking.

**Keywords:** Problem, communicative, creativity, stereotypical, ways of thinking, future, teachers.