

CHARACTERISTICS OF LEARNING MEDIA THAT MOTIVATE LEARNERS

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ABSTRACT

Mathematical learning media is a small part of learning activities that can be observed directly by students. There are even learning media that can be operated directly by students in understanding the concept of learning mathematics. Learning that occurs both in the classroom and outside the school can lead to functional interactions between students and teachers. The existence of mathematics learning media is expected to be able to add positive interaction in motivating students in learning. Motivation in education can be interpreted as scaffolding in understanding and applying the accepted learning concepts. This study aims to describe and analyze mathematics learning media in motivating learning in the classroom. This research is research with a qualitative descriptive approach with data collection techniques in the form of documentation and interviews with the learning media users. The results of this study include mathematics learning media in the way of statistical balls, Uno Cards, Domino Mathematics, Mathematical Ladder Snakes, Trigonometry Magic Circles, Maket build spaces. Mathematics learning media is expected to be able to help students to understand mathematical concepts with objects that can be seen directly. This mathematics learning media as extrinsic motivation in the learning process of students as well as scaffolding in improving students' learning concepts.

Keywords: Mathematics, motivations, media.