

THE BENEFIT OF USING PROJECT-BASED LEARNING

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ABSTRACT

This paper will reveal the effectiveness of using Project-Based Learning (PBL), not as a teaching trend, but as a necessity that will change generations. It is believed that through this method, students acquire a deeper knowledge through active exploration of real-world challenges and problems rather than essay and exam based on traditional classroom learning.

The driving question is:

- What is PBL's (Project-based learning) impact on promoting active learning and life skills (group collaboration, critical thinking, problem solving) in pre-university education students?

The sample consisted of teachers, pupils and parents from eleven schools involved in the survey and interviews with six principals of the lower secondary schools of Tirana. The survey included 386 students, 346 teachers and 136 parents. The main method used in this study is mainly quantitative and also supported by qualitative approaches.

Keywords: Project-based learning, learning method, students' achievements, learning motivation, life skills.