

CURRENT ISSUES AND STRATEGIES OF PREPARING THE CHILDREN WITH LIMITED ABILITIES FOR SOCIAL LIFE IN UZBEKISTAN

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ABSTRACT

Uzbekistan is a state that reflected the human interest as prior value in every field, targeted to the development and prosperous of the nation in any policy. At present day the task on improving the quality of social service and lifelong support of the people with limited ability are solving as a state level policy. For instance, cooperating with international organization different projects and scientific researchers have conducted on introducing innovative technologies into the process of specialized and inclusive education for disabled children. There gained valuable experiences in the national pedagogy of Uzbekistan based on the projects implemented collaboratively with the Republican Children's Social Adaptation center and international organization UNICEF concerned to the issues of socialization children with limited abilities. Particularly, in the process of effective socialization of the children, who have any type of disabilities to involve them forehanded appropriate type of education as well as early diagnoses is very important evidenced factor defined through trials.

Learning and teaching is honorable and difficult job on the one hand, and on the other hand, it is interesting and pleasant working with children, despite their ability. In this article, we have discussed current challenges and effective strategies of preparing disabled children for social life as well as lifelong learning in Uzbekistan.

Keywords: social life, children with limited ability, adaptation, correction pedagogy, strategies, problems and solutions.